

### DOCUMENT RESUME

ED 107 416 RC 008 544

TITLE Small Schools, A Selected Bibliography (with IRIC

Abstracts). ERIC/CRESS Supplement No. 1.

INSTITUTION New Mexico State Univ., University Park. ERIC

Clearinghouse on Rural Education and Small

Schools.

SPONS AGENCY National Inst. of Education (DHEW), Washington,

D.C.

May 75 PUB DATE

CONTRACT 400-75-0025

NOTE 64p.; For related document, see ED 097 185. Not

available in hard copy due to marginal legibility of

original document

AVAILABLE FROM National Educational Laboratory Publishers, Inc., 813

Airport Boulevard, Austin, Texas 78702 (Stock No.

EC-026: \$3.00)

EDRS PRICE

MF-\$0.76 HC Not Available from EDRS. PLUS POSTAGE DESCRIPTORS \*Abstracts; \*Annotated Bibliographies; \*Citation

Indexes; Educational Administration; Educational Development; Educational Finance; \*Educational Research: Higher Education: Publications: Rural

Areas: \*Small Schools; Subject Index Terms

#### ABSTRACT

Compiled to provide access to some of the latest resource material, research findings, and/or developments in small school education, this bibliography supplements a previous bibliography which in conjunction with four others published under the title of "Rural Education and Small Schools" provides cumulative coverage. Part 1 of this supplement contains 27 citations taken from the July 1974-March 1975 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the July 1974-March 1975 issues of "Current Index to Journals in Education" (CIJE), Part 2 includes 6 citations. Each CIJE entry includes an FRIC accession number, publication date, title, author(s), descriptors, identifiers, journal citation, and an annotation when necessary. A wide variety of material (program descriptions, annual reports, technical reports, etc.) is covered, particularly in the areas of higher education, educational administration, and educational finance. Part 3 provides an RIE/CIJE subject index, while Part 4 provides a list of the standing order microfiche collections in the country. Ordering information is appended. (JC)



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SMALL SCHOOL'S

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 1

ERIC/CRESS

May 1975

For Sale by National Educational Laboratory Publishers, Inc. 813 Airport Boulevard, Austin, Texas 78702 Stock No. EC-026 Price \*3.00

May, 1975

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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## PREVIOUS BIBLIOGRAPHIES:

- Rural Education and Small Schools, A Selected Bibliography. (ED 033 257)

  November 1969
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 1 (ED 055 695) July 1971
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 2 (ED 065 256) June 1972
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 3 (ED 081 532) September 1973
- Small Schools, A Selected Bibliography (with ERIC Abstracts).\* (ED 097 185)
  September 1974

\*NOTE: Previous to this year's bibliography Small Schools and Rural Education had been published in a combined issue.



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#### INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

# About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in education relative



to small schools. The present bibliography is a supplement to 1 previous ERIC/CRESS publication. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of education relative to small schools throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer serach of the ERIC tapes for the purpose of compiling this bibliography, the terms used were small schools and one-teacher schools.

# Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the July, 1974 issue through the March, 1975 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

<sup>\*</sup>There have been five bibliographies published but only the most recent one appears under the title "Small Schools"; the first four were published under the title "Rural Education and Small Schools".



Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the <u>Thesaurus</u>. Identifiers are included with the citations in <u>RIE</u> for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the <u>RIE</u> section of this bibliography, the reader is encouraged

(1) to utilize the subject index in identifying relevant materials, (2) to examine
the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction
Service. The reproductions must be ordered as described on the order blank
appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the July, 1974 issue and continuing through the March, 1975 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service,



the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

### The Subject Index

A combined <u>RIE</u> and <u>CIJE</u> index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of small schools. The index terms, descriptors under which the citations were indexed in <u>RIE</u> and <u>CIJE</u>, are from the <u>Thesaurus of ERIC Descriptors</u>. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from <u>RIE</u> are assigned an ED number; those from <u>CIJE</u> are assigned an EJ number. In both the <u>RIE</u> and <u>CIJE</u> sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

## Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices may be computed as per the instructions on the order blank appended to the present bibliography.

Before ordering any item, the <u>RIE</u> citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the <u>RIE</u> citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard



copy from EDRS.

# Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003



PART I. CITATIONS FROM

RESOURCES IN EDUCATION



PUBLICATION DATE: 27 MAR 74

TITLE: THE SMALL SCHOOL: A REDISCOVERED RESOURCE IN AMERICAN EDUCATION.

DERSONAL AUTHOR: STURGES, A. W.

DESCRIPTOR: #ADJUSTMENT (TO ENVIRONMENT); CONSOLIDATED SCHOOLS; CUPRICULUM DEVELOPMENT; #EDUCATIONAL IMPROVEMENT; #PUCATIONAL RESOURCES; #EFFECTIVE TEACHING; EQUIPMENT HILLIZATION; FLEXIBLE SCHEDULING; GEOGRAPHIC LOCATION; HISTORY; INDIVIDUALIZED INSTRUCTION; INTERSCHOOL COMMUNICATION; #PURAL AREAS; RURAL URBAN DIFFERENCES; SCHOOL COMMUNITY RELATIONSHIP; SHARED SERVICES; #SMALL SCHOOLS

DESCRIPTIVE NOTE: 7P.: PAPER PREPARED FOR 79TH ANNUAL MEETING OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS. CHICAGO. ILL., MARCH 24-27. 1974

SMALL SCHOOLS, AT ONE TIME THE BASIS OF EDUCATION IN THE U.S. ACHIEVED AN UNCCYFORTABLE STATUS WITH THE DEVELOPMENT CE BRRAN CENTERS AND INCREASINGLY LARGER SCHOOLS. URGED TO CONSOLIDATE TO PROVIDE BETTER SERVICES AND TO REDUCE COSTS. SMALL SCHOOLS WERE RELUCTANT TO ABANDON MANY OF THEIR ADVANTAGES, SUCH AS CLOSE TEACHER-STUDENT RELATIONSHIPS. THEREFORE, THEY ADAPTED TO THE CHANGE, CONTINUING TO CAPITALIZE ON A MAJOR STRENGTH-THE EMPHASIS ON THE HUMAN ELEMENT OF LEARNING. THIS PAPER PRESENTS 6 MAJOR ADAPTATIONS THAT HAVE NOT ONLY IMPROVED RUPAL FOUCATION, BUT THAT HAVE ALSO MAINTAINED THE SMALL SCHOOL. THESE ARE: (1) THE DEVELOPMENT OF SHARED SERVICE PROGRAMS: (2) THE ADDITION OF EXTRA COURSES TO SUPPLEMENT CURRICULA (1.5., CORRESPONDENCE COURSES, HONORS SEMIMARS VIA TELEPHONE, AND MULTIPLE CLASSES): (3) FLEXIBLE SCHEDULING, WHEPE TEACHERS CAN IDENTIFY PROBLEMS DUPING THE MORNING, DISCUSS AND DEVELOP THE IDEA DUPING THE AFTERNOCH. AND RUN A TRIAL TEST THE NEXT DAY: (4) THE DEVELOPMENT OF CLOSE COMMUNITY-SCHOOL PFLATIONS, AND THE JOINT RESCLUTION OF LOCAL PROBLEMS, SUCH AS THE COMPINING OF THE TOWN AND SCHOOL LIBRARIES: (5) A DEVELOPMENT OF EMPATHY FOR THE LEARNER. WHERE TEACHERS AND COMMUNITY MEMBERS WITH SPECIAL EXPERTISE ASSIST OTHER TEACHERS AND GROUPS WHEN MEEDED: AND (6) THE MAXIMUM UTILITATION OF RESOURCES, ESPECIALLY THE DEVELOPMENT OF NATURAL RESOURCES BY STUDENTS AND TEACHERS. MANY SMALL SCHOOL ADMINISTRATORS FEEL THAT THESE PRACTICES COULD BE WELL ADAPTED TO THE LAPGER, URBAN SCHOOLS. (KY)

y. 2 blank



PUBLICATION DATE: MAR 74

TITLE: INTERMEDIATE EDUCATIONAL UNITS AND THEIR PROMISE FOR RURAL EDUCATION.

PERSONAL AUTHOR: BENSON, CHARLES W.; BAPBER, R. JERRY

DESCRIPTOP: COMMUNITY DEVELOPMENT; COMPARATIVE ANALYSIS; CONSOLIDATED SCHOOLS: \*COUNTY PROGRAMS; EDUCATIONAL FINANCE; HISTOPY; \*INTERMEDIATE ADMINISTRATIVE UNITS; LEADERSHIP; \*FEGIONAL SCHOOLS: \*PURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS

DESCRIPTIVE NOTE: 67P.

THE DOCUMENT DISCUSSED THE FUNCTIONS OF INTERMEDIATE EDUCATIONAL UNITS THEIR RELATION TO RURAL SCHOOLS. AND THE UNIQUE NEEDS OF RURAL SCHOOLS. CHAPTER I TRACED THE DEVELOPMENT OF THE AMERICAN SCHOOL SYSTEM FROM ITS INCEPTION IN COLONIAL AMERICA TO CONTEMPORARY TIMES. CHARACTERISTICS OF AMERICA'S RURAL POPULATION WERE IDENTIFIED AND BRIEFLY EXPLAINED, FOCUSING ON EDUCATIONAL OPPORTUNITIES IN RURAL AREAS. THE DEVELOPMENT OF THE INTERMEDIATE EDUCATIONAL UNIT WAS FOLLOWED FROM ITS ORIGIN AS A COUNTY UNIT TO ITS RELATIVELY RECENT EMERGENCE AS A REGIONAL ONE. CHAPTER II CONTAINED A DETAILED COMPARISON OF THESE UNITS, EXPLAINING THAT INTERMEDIATE UNITS ORGANIZED ON A REGIONAL BASIS ARE MUCH MORE EFFICIENT AND ECONOMICAL THAN THOSE LIMITED BY COUNTY LINES. CHAPTER III DISCUSSED SEVERAL SPECIFIC PPOGRAMS PROVIDED THROUGH REGIONAL INTERMEDIATE UNITS WHICH APPEARED TO MEET THE NEEDS OF BOTH SMALL AND LARGE SCHOOLS. RECOMMENDATIONS FOR BETTERING RURAL EDUCATION COVERED: (1) REGULATORY VERSUS SERVICE ROLES, EMPHASIZING THAT, WHEN REGIONAL PROGRAMS ARE MORE EFFECTIVE THAN SIMILAR ONES OFFERED BY INDIVIDUAL SCHOOLS, THESE SCHOOLS SHOULD BE PEDUTRED TO PARTICIPATE IN THE REGIONAL PROGRAM; (2) BOAPDS OF CONTROL. WHICH SHOULD REPRESENT THE CLIENTELE ORGANIZATIONS OF THE REGIONAL UNITS: (3) FINANCING, INCLUDING GUARANTEED BASIC FUNDING FOR CORE PROGRAM OPERATIONS: (4) STAFFING, ESPECIALLY THE INTERMEDIATE UNIT'S CHIEF EXECUTIVE AND HIS ADMINISTRATIVE TEAM. AND (5) IMPROVING SERVICES TO RURAL SCHOOLS THROUGH THESE REGIONAL INTERMEDIATE UNITS. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-010: \$3.00)



PUBLICATION DATE: APR 74

TITLE: EFFECTS OF ETHNICITY AND SOCIOECONOMIC STATUS ON LEARNING ACHIEVEMENT OF NINTH- AND ELEVENTH-GRADE STUDENTS.

PERSONAL AUTHOR: GUYNN, KENNETH PAUL

FESCRIPTOR: MACADEMIC ACHIEVEMENT: #ANGLO AMERICANS; \*COMPARATIVE ANALYSIS: CURRICULUM DEVELOPMENT: ETHNIC | RELATIONS: GRADE 9: GRADE 11: \*MEXICAN AMERICANS: SCHOOL HOLDING POWER: SELF CONCEPT: SMALL SCHOOLS: #SOCIOECONOMIC STATUS

DESCRIPTIVE NOTE: 56P.; EDUCATION SPECIALIST THESIS, NEW MEXICO STATE UNIVERSITY. LAS CRUCES, NM

THE STUDY ATTEMPTED TO DETERMINE WHETHER ANY SIGNIFICANT DIFFERENCES OF EDUCATIONAL ACHIEVEMENT. AS MEASURED BY A STANDARD TEST OF ACADEMIC PERFORMANCE. EXISTED BETWEEN CPOUPS AND SUBGROUPS WITHIN 2 HIGH SCHOOL LEVELS OF VARIED ETHNICITY AND SOCIOECONOMIC STATUS. THE STUDY WAS CONDUCTED AT HOT SPRINGS HIGH SCHOOL, TPUTH OR CONSEQUENCES (NEW MEXICO). ALL 9TH AND 11TH GRADE STUDENTS ENROLLED FOR 1970-71 WERE INVOLVED. STUDENTS WITH SPANISH SURNAMES WERE CLASSIFIED AS MEXICAN AMERICANS: ALL OTHERS AS ANGLOS. THREE HYPOTHESES CONCERNING THE EFFECTS OF ETHNICITY, SOCIDECONOMIC STATUS, AND INTERACTION BETWEEN ETHNICITY AND SCCIDECONOMIC STATUS WERE FORMULATED AND TESTED BY ANALYSIS OF VARIANCE. THE ONLY SIGNIFICANT DIFFERENCE FOUND WAS THAT FOR ETHMICITY AT THE 11TH GPADE LEVEL. LACK OF SIGNIFICANT DIFFERENCE FOR SOCIOECONOMIC STATUS WAS ATTRIBUTED TO THE COHESIVENESS OF THE SAMPLE GRADES, SMALLNESS OF THE COUNTY POPULATION, AND ABSENCE OF RACIAL OR SOCIAL BARRIERS IN THE COMMUNITY SETTING. RECOMMENDATIONS INCLUDED REPLICATION WITH EXPANSION TO COVER ONE OR MORE SCHOOL DISTRICTS. INCLUDING BOTH URBAN AND RURAL AREAS: ASSESSMENT OF EDUCATIONAL GOALS AND PROCEDURES AND IMMEDIATE REVISION OF CURRICULA TO MOTIVATE AND RETAIN THE LOW SOCIOECONOMIC STUDENT. ESPECIALLY THE MEXICAN AMERICAN: AND EFFORTS TO IDENTIFY AND MODIFY, IF PRACTICARLE, SUCH SOCIOECONOMIC FACTORS AS SFIF-CONCEPT. (AUTHOP/KM)



PUBLICATION DATE: 14 APR 74

TITLE: AFFIRMATIVE ACTION PROGRAMS IN SMALL INSTITUTIONS.

PERSONAL AUTHOR: WHITE, GLORIA W.

DESCRIPTOF: \*\*CIVIL RIGHTS; \*\*EQUAL OPPORTUNITIES (JOBS);

\*\*\*PIGHTR EDUCATION: PROGRAM DESCRIPTIONS; \*\*SMALL SCHOOLS;

SPEECHES: \*\*UNIVERSITIES

IDENTIFIER: \*AFFIRMATIVE ACTION: WASHINGTON UNIVERSITY

DESCRIPTIVE NOTE: 32P.: PAPER PRESENTED AT THE NATIONAL COMPERENCE ON HIGHER EDUCATION (29TH, CHICAGO, ILLINOIS, 1974)

THIS SPEECH DISCUSSES BACKGROUND INFORMATION CONCERNING AFFIRMATIVE ACTION PROGRAMS AND THE IMPLEMENTATION OF SUCH A PROGRAM AT WASHINGTON UNIVERSITY. EMPHASIS IS PLACED ON THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE AFFIRMATIVE ACTION PLAN, PROBLEM AREAS, AND PROGROSIS FOR THE FUTURE. A COPY OF WASHINGTON UNIVERSITY'S AFFIRMATIVE ACTION PROGRAM IS INCLUDED. (MJM)



PUBLICATION DATE: 26 MAR 73

TITLE: INPUMAN THINGS IN HUMAN WAYS.

PERSONAL AUTHOR: MATTHEWS, WILLIAM R.

PESCRIPTOR: BUDGETS: #COLLEGES; #EDUCATIONAL ACMINISTRATION; EDUCATIONAL FINANCE; EDUCATIONAL PLANNING; #HIGHER EDUCATION; #MANAGEMENT; #PRIVATE COLLEGES: SMALL SCHOOLS

IDENTIFIER: #AUGUSTANA COLLEGE

DESCRIPTIVE NOTE: 18P.

THERE IS NO FASY WAY TO REDUCE THE SIZE OF A COLLEGE WITHOUT DESTROYING IT. THE AUTHOR OF THIS SPEECH PRESENTS A PPELUDE ABOUT AUGUSTANA COLLEGE UP TO AND INCLUDING ITS 1969 PUDGET CRUNCH, THEN DESCRIBES THE PROCEDURES THAT AUGUSTANA HAS FOLLOWED THESE PAST 4 YEARS TO SOLVE THESE PROPLEMS. AND FINALLY DRAWS FROM ITS EXPERIENCE 9 PROPOSITIONS TO HELP CTHER ADMINISTRATORS IN THE SAME SITUATION. THE CONCLUSIONS AND SUGGESTIONS FOR SMALL COLLEGE MANAGEMENT INCLUDE: (1) MOST COLLEGES ARE NOT MANAGED TOO WELL. (2) MORALE IS MORE IMPORTANT THAN MONEY. (3) SIZE IS NOT NECESSARILY A SIGN OF QUALITY. (4) FACULTY DOES NOT WANT TO MAKE HARD DECISIONS. BUT THEY DO WANT SERIOUS INPUT TO THOSE DECISIONS THAT UTIMATELY AFFECT THEIR LIVES AND CAPEERS. (5) THERE IS MOTHING LIKE A BUDGET CRUMCH TO OPEN UP A COLLEGE CURRICULUM: THERE IS ALSO NOTHING LIKE A BUDGET CRUNCH TO MAKE A FACULTY CONSERVATIVE. (6) IT IS VERY EASY TO GET A NEGATIVE SYNDROME GOING: IT IS NOT SO EASY TO GET IT STOPPED. (AUTHOR/MJM)



PUBLICATION DATE: MAP 74

TITLE: PAWNEF-DIVERNOM EDUCATIONAL FEASIBILITY STUDY.

PERSONAL AUTHOR: MYERS, DEAN L., ED.; AND OTHERS

DESCRIPTOR: #ACADEMIC STANDARDS: CONSOLIDATED SCHOOLS; CURRICULUM; DROPOUTS; EDUCATIONAL FACILITIES; EDUCATIONAL FINANCE; ENROLLMENT; #FEASIBILITY STUDIES; HIGH SCHOOLS; INSTRUCTIONAL STAFF; #PROGRAM EVALUATION; REGIONAL SCHOOLS; RESFARCH: RESOURCES; SCHOOL DISTRICTS: #SCHOOL REDISTRICTING: SERVICES; #SMALL SCHOOLS

IDENTIFIEP: #ILLINOIS

DESCRIPTIVE NOTE: 131P.

THE FEASIBILITY STUDY CONCERNS ITSELF WITH THE POSSIBLE SCHOOL DISTRICT REORGANIZATION FOR THE PAWNEE AND DIVERNON SCHOOL DISTRICTS. CITIZENS' COMMITTEES, BOARDS OF EDUCATION. ADMINISTRATION. AND TEACHERS PROVIDED CONSULTANT INFORMATION ABOUT THEIR SCHOOLS. THE EVALUATION COMMITTEES, COMPRISED OF CITIZENS FROM THE PAWNEE AND DIVERNON SCHOOL DISTRICTS. PROVIDED MOST OF THE INFORMATION INCLUDED IN THE 7 CHAPTERS OF THIS REPORT. THIS REPORT COVERS: (1) A HISTORICAL BACKGROUND OF THE COMMUNITIES AND SCHOOL DISTRICTS: (2) CURRICULUM: (3) BUILDING FACILITIES: (4) PUPIL SERVICES: (5) FINANCIAL STATUS: (6) POPULATION TRENOS AND SCHOOL FAROLLENT; AND (7) STAFF. MOST OF THE RECOMMENDATIONS MADE BY EACH COMMITTEE REFLECT THEIR OWN VALUES, HOPES, AND EXPECTATIONS FOR THEIR CHILDREN AND THEIR SCHOOLS--FOR INSTANCE. CHAPTER 6 RECOMMENDS THAT. ON THE BASIS OF RECENT POPULATION AND SCHOOL ENROLLMENT TRENDS. IT WOULD APPEAR BOTH FEASIBLE AND DESIRABLE FOR THE 2 DISTRICTS TO CCMSOLIDATE. THE 25 CONCLUSIONS INCLUDE SUCH THINGS AS: DIVERNON'S FUTURE POPULATION IS MORE DIFFICULT TO PREDICT; BOTH HIGH SCHOOLS HAD VERY GOOD HOLDING POWER RECORDS: AND THE DROPOUT RATES WERE LOW. RECOMMENDATIONS FAVOR CONSOLIDATION FOR THESE REASONS: (1) THE NUMBER OF ILLINOIS PUBLIC SCHOOL DISTRICTS HAS DECREASED EVERY YEAR SINCE 1945; (2) THE TREND IN ILLINOIS IS TOWARD CONSOLIDATION: AND (3) SMALL SCHOOL DISTRICTS FREQUENTLY LACK AN ECONOMIC AND POPULATION BASE ADEQUATE TO SUPPORT AN EFFECTIVE EDUCATIONAL PROGRAM. DATA CONCERNING THE 2 HIGH SCHOOLS--SUCH AS COURSE OFFERINGS, LIBRARY FACILITIES, EQUIPMENT, SALARIES, AND ENPOLLMENT -- ARE PRESENTED IN TABULAR FORM. (FF)



PUBLICATION DATE: 74

TITLE: OPEN WIDE THE SCHOOLHOUSE DOCRS.

PERSONAL AUTHOR: BOOTH, CHARLENE WARREN

DESCRIPTOR: ACADEMIC ACHIEVEMENT; WCHILD DEVELOPMENT CENTERS: \*COMMUNITY INVOLVEMENT; COMPERATIVE EDUCATION; \*COMMUNIC DISADVANTAGEMENT; EVALUATION; HEALTH SERVICES; INSERVICE PROGRAMS; INSTRUCTIONAL STAFF; \*NEGROES; PARENT SCHOOL PELATIONSHIP: \*PURAL AREAS; SMALL SCHOOLS; TEACHER AIDES

IDENTIFIER: COLUMBIA BRAZORIA INDEPENDENT SCHOOL DISTRICT; TEXAS

DESCRIPTIVE NOTE: 38P.

A PROGRAM FOR BRINGING INFORMATION ABOUT THE SCHOOLS TO THE MEMPERS OF THE COMMUNITY IN THE COLUMBIA-BRAZORIA INDEPENDENT SCHOOL DISTRICT (TEXAS) IS DESCRIBED IN THIS BOOK . FUNDING WAS PROVIDED BY THE TEXAS EDUCATION AGENCY THROUGH ITS ELEMENTARY AND SECONDARY EDUCATION ACT AND BY THE HOGG FOUNDATION. DETAILS OF THE PROGRAM ARE DESCRIBED. INCLUDING THE INTRODUCTORY STEPS. THE PLAN FOR COOPERATIVE TRAINING WITH THE CHILD DEVELOPMENT DIVISION OF THE UNIVERSITY OF TEXAS MEDICAL BRANCH, NEIGHBORHOOD PROGRAMS, PRE-SCHOOL SCREENING CLINICS, PUPIL APPRAISAL, TEAM EVALUATIONS. INSERVICE TRAINING OF TEACHERS AND COMMUNICATIVE AIDES, AND DIRECT COMMUNITY INVOLVEMENT. THE PROGRAM IS AN ATTEMPT TO LOCK AT NEW WAYS OF HANDLING LEARNING AND SEHAVIOR IN THE CLASSROOM; TO FIND NEW WAYS OF DISCUSSING PROBLEMS COMMON TO PARENTS AND THE SCHOOL; AND TO RECOGNIZE THAT THERE ARE BETTER WAYS OF HELPING THOSE CHILDREN WHO FACE HANDICAPS WHEN THEY ENTER SCHOOL. (PS)

AVAILABILITY: THE HOGG FOUNDATION FOR MENTAL HEALTH, THE UNIVERSITY OF TEXAS, AUSTIN, TX 78712 (\$0.40)

DOCUMENT NOT AVAILABLE FROM EDRS



PUBLICATION DATE: 30 JUN 71

TITLE: ARKANSAS STATE ANNUAL EVALUATION REPORT FOR FISCAL YEAR ENDING JUNE 30, 1971, ESSA TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: LEVER. B. F.

DESCRIPTOP: ACADEMIC ACHIEVEMENT: SACTIVITIES: ANNUAL PEPCRTS; COMMUNITY INVOLVEMENT: SEVALUATION; EXPENDITURES: SECRETAL PROGRAMS: FINANCIAL SUPPORT: INSERVICE PROGRAMS; SRUSAL SCHOOLS: ASMALL SCHOOLS: STANDARDIZED TESTS; STATISTICAL DATA

ICENTIFIER: ARKANSAS; ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 104P.

THE FLEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAM IN ARKANSAS FOR 1971 IS DESCRIBED IN THIS ANNUAL REPORT. DURING THIS YEAR THE 385 ELIGIBLE PUBLIC SCHOOL DISTRICTS SPENT IN EXCESS OF \$24 MILLION ON PROGRAMS TO MEET THE NEEDS OF EDUCATIONALLY DEPRIVED CHILDREN. MAJOR CHANGES IN THE STATEWIDE PROGRAM INCLUDED A CHANGE FROM DUAL SEGREGATED SYSTEMS TO UNIFIED SYSTEMS. NEW GUIDELINES. AND THE USE OF STANDARDIZED TEST SCOPES. INFORMATION ON THE STAFF, INSERVICE TRAINING, AND COMMUNITY AND PARENTAL INVOLVEMENT IS PRESENTED ALONG WITH STATISTICAL DATA ON THE EXPENDITURES OF TITLE I FUNDS, PARTICIPANTS AND AMOUNTS BY ACTIVITIES, APPROVED PROJECTS BY SIZE OF DISTRICT AND SERVICES OFFERED. SIZE AND SCOPE, AND TITLE I PARTICIPANTS DURING THE SUMMER TEPM AND THE REGULAR TERM. DESCRIPTIONS OF THE MOST SUCCESSFUL ACTIVITIES IN SOME OF THE INDIVIDUAL SCHOOLS AND SCHOOL DISTRICTS ARE PRESENTED IN A NARRATIVE PORTION OF THE REPORT. (PS)



PURLICATION DATE: MAY 74

TITLE: HAPPINESS IS...CORPELATES OF ACADEMIC SATISFACTION AMONG UNDERGRADUATES. THE SENIOR SATISFACTION SURVEY OF THE CLASS OF 1972.

PERSONAL AUTHOR: PAPAMEK, MIRIAM LEWIN

DESCRIPTOR: COLLEGES: #COLLEGE STUDENTS; EDUCATIONAL CHANGE; #EDUCATIONAL INNOVATION; #HIGHER EDUCATION; RESEARCH PROJECTS; SENIORS; #SMALL SCHOOLS; #STUDENT ATTITUDES

DESCRIPTIVE NOTE: 22P.: PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE NEW YORK STATE PSYCHOLOGICAL ASSOCIATION (BUFFALO, NEW YORK, MAY 1974)

THIS PAPER DESCRIBES THE REFLECTIONS OF COLLEGE SENIORS ON THEIR FOUR YEARS AT A SMALL LIBERAL ARTS SCHOOL ON THE VERGE OF MAJOR CHANGES. A RANDOM PROBABILITY SAMPLE OF THE SENIOR CLASS OF 1972 WERE INTERVIEWED DURING THEIR FINAL SEMESTER SFFORE GRADUATION. THIS CLASS RECEIVED A RELATIVELY TRADITIONAL EDUCATION AND REPRESENTS THE SEFORE GROUP IN A BEFORE-AND-AFTER RESEARCH DESIGN. A SEMISTRUCTURED QUESTIONNAIPE WAS DESIGNED WITH UNDERGRADUATE ADVICE. A RANDOM SAMPLE OF 38% OF THE SENIOR CLASS WAS DRAWN. THE SENIOR ALSO COMPLETED THE STERN ACTIVITIES INDEX AND COLLEGE CHARACTERISTICS INDEX. RESULTS INDICATED THE MAJOR SOURCE OF DISSATISFACTION IS THE DESIRE FOR COFDUCATION OR A BETTER SCCIAL LIFE. HOWEVER, BEING ENGAGED BY GRADUATION, OR IMMEDIATE MARRIAGE, ARE REJECTED AS IMPORTANT GOALS. THE CLASS OF 1972 ALSO REJECTS THE PURSUIT OF SOCIAL STANDING AS SUCH IN BOTH THE DATING AND ACADEMIC SPHERE. THE STERN INDICES AND THE QUESTIONNAIRE RESULTS CONFIRM THE FACT THAT THE MAJORITY OF THE STUDENTS HAVE IMPORTANT INTELLECTUAL. ACHIEVEMENT, AND ACADEMIC NEEDS AND EXPECTATIONS AROUT COLLEGE. HOWEVER, THE MORE SATISFIED SENIORS DO PERCEIVE THE COLLEGE ENVIRONMENT AS PROVIDING SIGNIFICANTLY GREATER POPPORTUNITY AND ENCOURAGEMENT FOR THE SATISFACTION OF INTELLECTUAL, CULTUPAL, ACADEMIC, AND ACHIEVEMENT-RELATED MEEDS. (AUTHOR/MJM)



PURLICATION DATE: 74

TITLE: GENERALIZED DATA MANAGEMENT SYSTEMS FOR SMALL COLLEGES. ADMINISTRATIVE COMPUTER SERVICES. TOPICAL PAPERS AND REPRINTS NO. 1.

PERSONAL AUTHOR: CHRISTENBERRY, REID

DESCRIPTOR: #ADMINISTRATIVE PROBLEMS: CASE STUDIES; COLLEGES: MCCMPUTER PROGRAMS; EDUCATIONAL ADMINISTRATION; \*HIGHER EDUCATION: \*MAN'AGEMENT SYSTEMS; \*SMALL SCHOOLS

DESCRIPTIVE NUTE: 8P.

THIS PAPER DISCUSSES THE PEOBLEMS ENCOUNTERED BY THE SMALL OF MEDIUM SIZE COLLEGE COMPUTER CENTER AND EXPLORES POSSIBLE SCLUTIONS TO THESE PROBLEMS BY USING THE CASE STUDY TECHNIQUE OF EXAMINING A PARTICULAR GENERALIZED GATA MANAGEMENT SYSTEM. THE PRIMARY SOURCE OF PROBLEMS IN SMALLER COMPUTER CENTERS OFTEN SPRINGS FROM PRESIDENTIAL AND ADMINISTRATIVE OFFICERS IN NEED OF DATA TO MAKE MANAGEMENT DECISIONS. THEY NEED TWO TYPES OF DATA: INTERNAL, WHICH IS NECESSARY FOR PRESIDENTS TO MAKE DECISIONS THAT AFFECT INTERNAL OPERATION OF THE COLLEGES: AND EXTERNAL, WHICH IS DATA ABOUT THE COLLEGE NEEDED TO MAKE REPORTS TO EXTERNAL CREANIZATIONS ON THE NATIONAL AND STATE LEVELS TO SECURE MORE OR BETTER FUNDING FOR THE CAMPUS. (AUTHOR)

AVAILABILITY: NATIONAL LABORATORY FOR HIGHER EDUCATION, PUBLIC INFORMATION OFFICE, MUTUAL PLAZA, DURHAM, NORTH CAROLINA 27701 (10.25, MINIMUM ORDER SIX COPIES)



PURLICATION DATE: 72

TITLE: PLANNING EQUCATIONAL SERVICES FOR RURAL AREAS.

PERSONAL AUTHOR: WHITE, ESED: TWEETEN, LUTHER

DESCRIPTOR: ACHIEVEMENT RATING; ACHIEVEMENT TESTS;
COMPARATIVE TESTING; CONSOLIDATED SCHOOLS; DIAGRAMS;
#EDUCATIONAL ECONOMICS; #EDUCATIONAL QUALITY; ELEMENTARY
SCHOOLS: EXPENDITURE PER STUDENT; FACILITY REQUIREMENTS;
\*PESEARCH PROJECTS; #PURAL EDUCATION; RURAL URBAN
DIFFERENCES; RURAL YOUTH; #SCHOOL IMPROVEMENT; SECONDARY
SCHOOLS; SMALL SCHOOLS; WORKSHOPS

IDENTIFIER: OKLAHOMA

DESCRIPTIVE NOTE: 8P.; FOR RELATED DOCUMENTS, SEE RC 007 895-896 (ED 091131-132)

THE REPORT SHOWED WAYS OF PROVIDING RURAL YOUTHS WITH QUALITY SCHOOLING WHILE KEEPING COSTS DOWN. AN OKLAHOMA SURVEY OF STUDENT NEEDS MEASURED QUALITY DIFFERENCES BETWEEN RURAL AND URBAN AREAS. STUDENTS FROM FARMS, RANCHES, AND SMALL TOWNS CONSISTENTLY RANKED BELOW STUDENTS IN MIDDLE AND LARGE CITIES ON ACHIEVEMENT TESTS IN EACH GRADE LEVEL EXAMINED (4, 8, AND 11), WHICH SUGGESTED THAT URBAN STUDENTS WERE RECEIVING A HIGHER QUALITY EDUCATION THAN RURAL STUDENTS. TWO WAYS TO IMPROVE THIS SITUATION WERE TO: (1) IMPROVE THE QUALITY AND EFFICIENCY OF EXISTING SCHOOLS AND (2) COMBINE EXISTING SCHOOLS IN INSTANCES WHERE QUALITY CANNOT BE PROVIDED AT A REASONABLE COST BECAUSE OF FEW STUDENTS. THE REPORT NOTED THAT CHANGING EMPLOYMENT OPPORTUNITIES HAVE CAUSED SOME RURAL COMMUNITIES TO DECLINE AND OTHERS TO EXPAND IN POPULATION. NECESSITATING CHANGES IN PURAL INSTITUTIONS SUCH AS SCHOOL DISTRICTS. RURAL COMMUNITIES. HOWEVER, FREQUENTLY LACK RESOURCES AND AN EFFICIENT ALLOCATION OF THESE RESOURCES TO PROVIDE ADEQUATE SCHOOLS. THE REPORT THEREFORE SUGGESTED THAT COOPERATION WITH OTHER SCHOOL DISTRICTS MAY BE NECESSARY TO SHARE NEEDED SPECIALIZED SERVICES AT A REASONABLE COST. IF THIS APPROACH IS NOT SUFFICIENT, SCHOOL DISTRICT REORGANIZATION MAY BE NECESSARY TO REDUCE COSTS AND PROVIDE A QUALITY PROGRAM. REPORTED COST ESTIMATES SHOWED THAT SAVINGS FROM REPRESANIZATION CAN BE SUBSTANTIAL WHILE THE QUALITY OF THE SCHOOL IS INCREASED. (KM)

AVAILABILITY: NOT AVAILABLE SEPARATELY: SEE RC 007 895 (ED 091132)

DOCUMENT NOT AVAILABLE FROM EDRS



PUPLICATION DATE: JUL 74

TITLE: DEVELOPING BETTER METHODS FOR OBTAINING LONG-TERM (DERT) FINANCING FOR EXPANSION OF PHYSICAL FACILITIES AT SMALL. MONPROFIT, TRADITIONAL MIDWESTERN COLLEGES.

PERSONAL AUTHOP: WESTIM, CHARLES A.

DESCRIPTOR: #EDUCATIONAL ECONOMICS; #EDUCATIONAL FINANCE; FINANCIAL POLICY; FINANCIAL PROBLEMS; #HIGHER EDUCATION; #PPIVATE SCHOOLS; #SCHOOL CONSTRUCTION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 128P.

THIS RESEARCH EXPLORED THE PROBLEM OF PRIVATE COLLEGES BORROWING MONEY TO PAY FOR CONSTRUCTION OF NEEDED BUILDINGS. THE STUDY REVEALED THAT MOST COLLEGES HAD BORROWED MONEY IN THE PAST FOR CONSTRUCTION. ABOUT TWO-THIRDS DE THOSE FORESAW FURTHER CONSTRUCTION. AND ONE-HALF OF THOSE WHO PLANNED TO BUILD ALSO PLANNED TO BORROW TO MEET PART OF THE COST OF THAT CONSTRUCTION. BOTH THE LENDERS AND THE COLLEGES INCLUDED IN THE STUDY STILL BELIEVED PHILANTHROPY TO BE AN IMPORTANT SCURCE OF FUNDS FOR MEETING THE COST OF COLLEGE CONSTRUCTION PROJECTS. THE PAPER PRESENTS ATTITUDES OF COLLEGES AND LENDERS ABOUT LONG-TERM LOANS TO PRIVATE COLLEGES. IT SETS FORTH MODELS FOR GOVERNMENT-RELATED LCAN GUARANTEE PROGRAMS AND TAX-EXEMPT BONDING AUTHORITIES. AS WELL AS PRESENTING DETAILED INSTRUCTIONS ON COMPLETING A FINANCIAL FEASIBILITY STUDY FOR PRESENTATION TO PROSPECTIVE LENDING INSTITUTIONS. THE BIBLIOGRAPHY LISTS EIGHTY SOURCES CF INFORMATION, OVER FIFTY OF WHICH ARE DISCUSSED IN THE LITERATURE REVIEW. (AUTHOR)



PUBLICATION DATE: APR 74

TITLE: AT THE CROSSROADS: A REPORT ON THE FINANCIAL CONDITION OF THE FORTY-FIGHT LIBERAL ARTS COLLEGES PREVIOUSLY STUDIED IN "THE GOLDEN YEARS. THE TURNING POINT." NO. 2.

PERSONAL AUTHOR: WYMM, G. PICHARD

DESCRIPTOR: CHILEGES: VEDUCATIONAL FINANCE; EDUCATIONAL QUALITY; MEXPENDITURES; MFINANCIAL PROPLEMS; MHIGHER EDUCATION; MLIBERAL ARTS; PRIVATE COLLEGES; SMALL SCHOOLS

DESCRIPTIVE NOTE: 40P.

THIS OCCUMENT REPORTS ON THE FINANCIAL CONDITION OF 48 LIBERAL APTS COLLEGES. EMPHASIS IS PLACED ON THE DEFICIT PICTURE BETWEEN 1970 AND 1973; INCOME AND EXPENDITURE TRENDS FOR THE 48 COLLEGES: IMPLICATIONS OF THE DECLINE IN EXPENDITURE GROWTH: NEEDED MEASURES OF INFLATION AND REAL RESOURCE GROWTH: INDICATORS OF FINANCIAL AND ACADEMIC HEALTH IN HIGHER FOUCATION. DATA FOR THE 48 COLLEGES CONFIRM THAT 1970 MARKED A TUPMING POINT. ACCELERATING EXPENDITURE GROWTH DUTS TRIPPED INCOME GROWTH. THEREBY PRODUCING MORE NUMEROUS AND LARGER DEFICITS FROM 1967 TO 1970; THESE TRENDS WERE REVERSED FROM 1971 TO 1973 AS EXPENDITURE GROWTH DECLINED DRAMATICALLY. EXPENDITURE TRENDS SUGGEST THAT "QUALITY DISTRESS" MAY REPLACE "FINANCIAL DISTRESS" IN THE 1970'S. SURPLUSES ARE INCREASING: BUT REAL RESOURCE GROWTH HAS COME TO A VIRTUAL HALT AT THESE 48 COLLEGES. SURVIVAL MAY BECOME THE DOMINANT OPERATING PRINCIPLE, WITH QUALITY DETERIORATION A RYPROPUCT. (AUTHOR/MJM)

AVAILABILITY: CENTER FOR THE STUDY OF HIGHER EDUCATION, SCHOOL OF EDUCATION, THE UNIVERSITY OF MICHIGAN, ANN ARBOR, MICHIGAN 48104 (\$3.00)



ACCESSION MIMBER: ED093204

PURLICATION DATE: FER 74

TITLE: MIS IN-SERVICE SESSION ON THE DYNAMICS OF SMALL COLLEGE MANAGEMENT. VOLUME I. THE EDUCATIONAL ENTERPRISE AND MANAGING PRIORITIES TO MEET COMMUNITY NEEDS.

PERSONAL AUTHOR: DEMNARD, CLEVELAND L.

DESCRIPTOR: COLLEGES: #COMMUNITY DEVELOPMENT: CONFERENCE REPORTS: #EDUCATIONAL ADMINISTRATION; #HIGHER EDUCATION; #MANAGEMENT: #SMALL SCHOOLS

DESCRIPTIVE NOTE: 22P.

THIS DOCUMENT PRESENTS THE KEYNOTE ADDRESS OF THE FINAL COMPERENCE OF THE MANAGEMENT INFORMATION SYSTEM PROGRAM OF THE INSTITUTE FOR SERVICES TO EDUCATION, HELD IN WASHINGTON, D.C., FEBRUARY 21-22, 1974. THE ADDRESS, THE EDUCATIONAL ENTERPRISE AND MANAGING PRIORITIES TO MEET COMMUNITY NEEDS, CAPSULIZED THE CONTEMPORARY STRATEGIES BEING APPLIED BY THE INSTITUTION IN STRUCTURING A MANAGEMENT SYSTEM TO RESPOND TO COMMUNITY NEEDS. THE ADDRESS, TOGETHER WITH THE QUESTION AND ANSWER SESSION IS PRESENTED IN THIS MONOGRAPH. CONFERENCE PROCEFOINGS ARE PRESENTED IN HE GOS 641. (MJM)



ACCESSION MY MARRE F0093205

PUBLICATION DATE: FEB 74

TITLE: MIS IN-SERVICE SESSION ON THE DYNAMICS OF SMALL CHLEGE MANAGEMENT. VOLUME II. CONFERENCE PROCEEDINGS.

PERSONAL AUTHOR: BAILEY, JAM, ED.

DESCRIPTOR: CONFERENCE REPORTS: #EDUCATIONAL ADMINISTRATION: #HIGHER EDUCATION: #MANAGEMENT: #MANAGEMENT INFORMATION SYSTEMS: MANAGEMENT SYSTEMS: #SMALL SCHOOLS

CESCRIPTIVE NOTE: 91P.

THIS DOCUMENT PRESENTS THE PROCEEDINGS OF AN INVITATIONAL CONFERENCE, HELD IN WASHINGTON, D.C., FEBRUARY 21-22, 1974 CONCERNING THE DYNAMICS OF SMALL COLLEGE MANAGEMENT. DISCUSSION TOPICS ENCOMPASSED MANAGEMENT INFORMATION SYSTEMS PACKAGES FOR SMALL COLLEGES. VARIOUS PRESENTATIONS DISCUSSED THE PLANTRAN SYSTEM, THE RESOURCE REQUIREMENTS PREDICTION MODEL, THE DIAGNOSTIC AND PRESCRIPTIVE INFORMATION MODEL, IMPLEMENTING A MANAGEMENT INFORMATION SYSTEM VIA A COMPUTERIZED PLANNING MODE. SPECIAL INTEREST GROUP SESSIONS DISCUSSED HOW TO IMPLEMENT A DATA MANAGEMENT SYSTEM, A NEW CURRICULUM PLAN FOR AN OLD COLLEGE, AND A SYSTEMS APPROACH TO CURRICULUM DEVELOPMENT. PERSPECTIVES ON THE ADVANCED INSTITUTIONAL DEVELOPMENT PROGRAM ARE ALSO PRESENTED. FOR THE KEYMOTE ADDRESS, SEE HE 005 640. (MJM)



PUBLICATION DATE: 57

TITLE: ADMINISTRATION IN A SMALL COMMUNITY SCHOOL. YEARBOOK 1957. (DEPARTMENT OF RURAL EDUCATION).

PERSONAL AUTHOR: KNEZEVICH, STEPHEN J., ED.

DESCRIPTOR: #ADMINISTRATIVE PROBLEMS; #ADMINISTRATOR CHARACTERISTICS; COMMUNITY INVOLVEMENT; EDUCATIONAL NEEDS; #EDUCATIONAL QUALITY; #LEADERSHIP: PROGRAM DEVELOPMENT; ROLE CONFLICT; RURAL AREAS; #SMALL SCHOOLS; TIME FACTORS (LEARNING)

DESCRIPTIVE NOTE: 171P.;

THE RASIC REALITIES WHICH PROMPTED THE DEVELOPMENT AND PLANNING OF THIS 1957 YEARSOOK (PREPARED BY THE DEPARTMENT OF RURAL EDUCATION, NATIONAL EDUCATION ASSOCIATION) ARE: (1) THERE ARE AND WILL ALWAYS BE A NEED FOR A LARGE NUMBER OF SMALL SCHOOLS: (2) THE EDUCATIONAL PROGRAM OF EVERY SMALL SCHOOL CAN BE GREATLY IMPROVED; (3) THE EXTENT TO WHICH NEEDED IMPROVEMENTS ARE ACTUALLY REALIZED WILL DEPEND UPON THE LEADERSHIP OF SMALL SCHOOL ADMINISTRATORS. THE YEARBOOK EMPHASIZED THE HUMAN RATHER THAN TECHNICAL FACTORS IN SMALL SCHOOL ADMINISTRATION. MENTIONING FINANCING OR BUDGETARY PRACTICES ONLY WHEN THEY COULD CONTRIBUTE TO A BETTER UNDERSTANDING OF THE FUNCTIONS OF THE ADMINISTRATOR. ADMINISTRATIVE RELATIONSHIPS, OR MAJOR TROUBLE SPOTS IN SMALL SCHOOLS. TO DETERMINE THE UNIQUE PROBLEMS WHICH SURROUND THESE ADMINISTRATIVE POSITIONS, MORE THAN 150 ADMINISTRATORS IN 20 STATES IDENTIFIED THEIR MAJOR CONCERNS. THE MOST SERIOUS PROBLEM OF EVERY SMALL COMMUNITY SCHOOL IS ITS INABILITY TO PROVIDE BROAD EDUCATIONAL PROGRAMS. LIMITED FINANCIAL SUPPORT, CASCLETE AND POORLY EQUIPPED SCHOOL BUILDINGS. AN INADEQUATE PROVISION OF INSTRUCTIONAL TOOLS AND MATERIALS, AND EXTREME DIFFICULTY IN ATTRACTING AND RETAINING COMPETENT TEACHERS MADE THE EDUCATIONAL PROGRAM NOT ONLY LIMITED IN SCOPE BUT POOR IN QUALITY. (KM)



PURLICATION DATE: 73

TITLE: FURAL COMMUNITY RESCURCES AS A GUIDANCE TOOL: AN ACTION PLAN.

PERSONAL AUTHOR: PORINSON, GRAYDON, ED.

DESCRIPTOR: #CAPEER EDUCATION; #COMMUNITY INVOLVEMENT; COUNSELOR TRAINING; EDUCATIONAL FINANCE; FEDERAL AID; GUIDANCE SERVICES; INTERVIEWS; #GCCUPATIONAL GUIDANCE; #PROGRAM DEVELOPMENT; PUBLIC SUPPORT; REPORTS; RESOURCES; RURAL AREAS; #SMALL SCHOOLS

IDENTIFIER: BINGHAM PROJECT: \*COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM: ELEMENTARY AND SECONDARY EDUCATION ACTITLE I: ESEA TITLE I

DESCRIPTIVE NOTE: 111P.

THE COMMUNITY CENTERED SCHOOL SUPPORT PROGRAM, ALSO KNOWN AS THE BINGHAM PROJECT, IS NOT A NEW IDEA BUT RATHER A MORE STRUCTURED APPLICATION OF AN OLD CONCEPT. THE PLAN ASSISTS SMALL RURAL SCHOOLS WITH INADEQUATE GUIDANCE FUNDS TO ESTABLISH A CAPEER INFORMATION PROGRAM AT A MINIMUM COST USING THE COMMUNITY. A HERETOFORE UNTAPPED RESOURCE. THE CPJECTIVES OF THIS 1970 TITLE I ELEMENTARY AND SECGNDARY EQUICATION ACT PROGRAM ARE TO: CONVINCE THE SCHOOL AND COMMUNITY THAT THEY SHOULD PROVIDE, IN THEIR PLANNING AND PUDGETS. FOR GUIDANCE SERVICES: FOSTER BETTER SCHOOL-COMMUNITY RELATIONSHIPS; EMPHASIZE THE IMPORTANCE OF CAREER INFORMATION FOR EDUCATION AND LIFE PLANNING: PROVIDE SIGNIFICANT GUIDANCE SERVICES TO THE NONCOLLEGE STUDENT; TRAIN TEACHER-COUNSELORS FOR THE GUIDANCE ROLE; AND TRAIN THE SCHOOL'S PERSONNEL TOWARD INDEPENDENT OPERATION OF THIS COMMUNITY-SCHOOL SUPPORT PROGRAM AFTER FEDERAL FUNDING IS TERMINATED. THE REPORT/GUIDELINE SUMMARY ASSISTS PERSONS WHO MIGHT BE INTERESTED IN ESTABLISHING SUCH A PROGRAM GIVING: A PROJECT DESCRIPTION, PROCEDURES (INCLUDING THE TEACHER-STUDENT INTERVIEW PROGRAM, CAPEER REPRESENTATIVES, CAREER INFORMATION SOURCES AND CLASSIFICATION, A CAREER CARD FILE SYSTEM. CAREER TYPE INTERVIEWS, FILMS, AND THE C(MMITTEE STRUCTURE); AND PERSONAL AND FINANCIAL REQUIREMENTS. NEWS RELEASE SAMPLES, MISCELLANEOUS FORMS, AN EQUIPMENT INVENTORY, AND SQUECES OF CAREER INFORMATION ARE ALSO LISTED. (KM)



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PUBLICATION DATE: 74

TITLE: ADMINISTRATION OF SMALL TWELVE-GRADE SCHOOLS.

PERSONAL AUTHOR: BECADY, KNUTE J.; BROADY, LOIS P.

DESCRIPTOR: ADULT FOUCATION: DEVELOPING NATIONS: MOEVELOPMENTAL PROGRAMS: MEDUCATIONAL ADMINISTRATION: MEDUCATIONAL OPPORTUNITIES: ELEMENTARY SCHOOLS: GUIDANCE SERVICES: HEALTH EDUCATION: HIGH SCHOOLS: HUMAN SERVICES: MEFOS: PHYSICAL EDUCATION; MRURAL AREAS; SCHOOL PERSONNEL: MESMALL SCHOOLS

DESCRIPTIVE NOTE: 195P.

REALIZING THAT SMALL SCHOOLS IN THE U.S. WILL CONTINUE IN LARGE NUMBERS. THIS PUBLICATION WAS WRITTEN FOR AMERICAN EDUCATORS SEEKING TO ADVANCE THE SCIENCE OF SMALL SCHOOL APMIMISTRATION, ALTHOUGH IT IS ALSO HOPED THAT IT WILL ASSIST FOREIGN EDUCATORS SEEKING TO IMPROVE THEIR NATIONAL SYSTEM OF SCHOOLS. THE SMALL SCHOOL WAS NOT CONSIDERED AS OPERATING UNDER A HANDICAP; RATHER, THESE PROCEDURES TO MAKE EDUCATIONAL OPPORTUNITIES AVAILABLE WERE DEVISED PRIMARILY FOR THE SMALL SCHOOL AND OPERATE EFFECTIVELY IN THAT SFTTING. THE 12 CHAPTERS COVER: (1) THE ROLE OF THE SMALL 12-GRADE SCHOOL IN AMERICAN EDUCATION; (2) THE SMALL 12-GRADE SCHOOL AND ITS COMMUNITY: (3) THE ELEMENTARY SCHOOL: (4) EFFECTIVE PROCEDURES FOR SMALL HIGH SCHOOLS: (5) HEALTH FOUCATION AND SERVICES; (6) AUDIOVISUAL AIDS; (7) PHYSICAL FOUCATION AND PLAYGROUND ACTIVITIES; (8) GUIDANCE SERVICES: (9) ADULT EDUCATION: (10) THE FACULTY AND THE EDUCATIONAL PROGRAM; (11) THE SMALL SCHOOL PLANT; AND (12) SCME ALTERNATIVES IN ADMINISTRATIVE AND SERVICE UNITS. CHAPTER 12 BRIEFLY PRESENTS A SAMPLING OF PLANS FOR INTERMEDIATE DISTRICTS THAT ARE RESPONSIBLE FOR SPECIALIZED SERVICES, DEMONSTRATING THAT STANDARDIZATION WITH RESPECT TO DISTRICT ORGANIZATION DOES NOT EXIST NOR SHOULD IT. (KM)

AVAILABILITY: DR. K. O. BROADY, NEBRASKA HALL 334, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 (\$3.50)



PURLICATION DATE: JAN 74

TITUE: READING, MATHEMATICS, AND SELF-CONCEPT: A
THREE-PRONGED THRUST BY A SMALL SCHOOL: GOLDSMITH ELEMENTARY
SCHOOL, 1972-73. RESEARCH AND DEVELOPMENT REPORT, VOL. 7,
NO. 37, JANUARY 1974.

PERSONAL AUTHOR: CRAWLEY, NORA S.; EVANS, DALE

DESCRIPTOR: COMMUNICATION SKILLS; EDUCATIONAL DIAGNOSIS; #ELEMENTARY SCHOOLS; FEDERAL AID; INDIVIDUALIZED
INSTRUCTION: MATHEMATICS INSTRUCTION; PARAPROFESSIONAL
SCHOOL PERSONNEL: PARENT PARTICIPATION; PER RELATIONSHIP;
#PROGRAM FYALUATION; READING PROGRAMS; SELF CONCEPT; #SMALL
SCHOOLS; #URBAN SCHOOLS

IPFNTIFIER: 養GEORGIA

DESCRIPTIVE NOTE: 37P.

THE PURPOSE OF THIS REPORT IS TO PROVIDE DATA ON THE EDUCATIONAL PROGRAM AT GOLDSMITH ELEMENTARY SCHOOL WITH A FIGUS ON SEVERAL SPECIFIC PROGRAMS. THE COMMUNITY FROM WHICH THE APPROXIMATELY 210 GOLDSMITH PUPILS CAME CONSISTED MAINLY OF LOWER-CLASS, SINGLE-FAMILY DWELLINGS, WHICH WERE RENTED BY THE RESIDENTS. THE RACIAL COMPOSITION WAS APPROXIMATELY 45 PERCENT BLACK AND 55 PERCENT WHITE PUPILS. THE GOALS WERE: (1) TO PROVIDE A READING PROGRAM WHICH EMPHASIZED THE DEVELOPMENT OF BASIC READING AND COMMUNICATION SKILLS BY DIAGNOSING EACH CHILD'S STRENGTHS AND WEAKNESSES AND THEN THE TYPICAL TARGET ACTIVITIES FOR HIM; (2) TO IMPROVE THE CHILD'S SELF-CONCEPT AND ATTITUDE TOWARD SCHOOL AND ESPECIALLY TO IMPROVE PEEP GROUP RELATIONSHIPS: (3) TO INCREASE PARENTAL INVOLVEMENT IN SCHOOL ACTIVITIES; AND (4) TO IMPROVE ACADEMIC PERFORMANCE IN THE AREAS OF READING AND MATHEMATICS. TITLE I. ELEMENTARY SECONDARY EDUCATION ACT, WAS THE ONLY SUPPORTIVE PROGRAM THAT PROVIDED SUPPLEMENTARY PERSONNEL, SERVICES, AND FUNDS OVER AND ABOVE THOSE SUPPLIED THROUGH THE REGULAR SCHOOL PROGRAM. TITLE I PROVIDED FOR ONE LEAD TEACHER AND THE EDUCATIONAL AIDES. IN ADDITION, LIMITED FUNDS WERE AVAILABLE FOR MATERIALS AND SUPPLIES. THERE WERE ALSO PROVISIONS FOR CORRECTIVE SERVICES IN THE FORM OF EYESLASSES AND/OR HEARING AIDS FOR TITLE I PUPILS NEEDING THEM. (AUTHOR/JY)



PUBLICATION DATE: 56

TITLE: TEACHING IN THE SMALL COMMUNITY. YEARBOOK 1956, DEPARTMENT OF RURAL EDUCATION.

PERSONAL AUTHOR: FOX, ROBERT S., ED.

DESCRIPTOP: ANNOTATED BIBLIOGRAPHIES; CLASSROOM
ENVIRONMENT; COMMUNITY INVOLVEMENT; \*CURRICULUM DEVELOPMENT;
FAMILY LIFE; FLEXIBLE SCHEDULING; INDIVIDUALIZED
INSTRUCTION: INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY
APPROACH; \*CUITOGER EDUCATION; PARENT PARTICIPATION; RESOURCE
MATERIALS; \*RURAL AREAS; \*SCHOOL COMMUNITY RELATIONSHIP;
\*SMALL SCHOOLS

DESCRIPTIVE NOTE: 225P.; CUT-OF-PRINT

EDUCATORS! MAIN CONCERN IN 1956 IS WITH TEACHING IN SMALL COMMUNITIES RATHER THAN EXCLUSIVELY WITH TEACHING IN OME-TEACHER SCHOOLS. THE MODERN RURAL SCHOOL IS LIKELY TO BE ONE WHICH SERVES AN ENTIRE COMMUNITY. USUALLY INCLUDING A HAMLET, VILLAGE, OR SMALL-TOWN CENTER AND THE SURROUNDING OPEN COUNTRY AREA. YET, THE SCHOOL TENDS TO BE SMALL (ABOUT 64 PERCENT OF ALL SCHOOL DISTRICTS HAVE FEWER THAN 10 TEACHERS AND ABOUT 11 PERCENT HAVE 40 OR MORE). WRITTEN FOR TEACHERS WHO SERVE SMALL COMMUNITIES. THE DEPARTMENT OF RUPAL EDUCATION'S 1956 YEARBOOK FOCUSES ON PROBLEMS ENCOUNTERED BY TEACHERS IN SMALL SCHOOLS THROUGHOUT THE UNITED STATES. EMPHASIS IS UPON PRACTICAL APPROACHES TO THESE PROBLEMS, ALTHOUGH IT IS RECOGNIZED THAT NO SOLUTION TO ONE TEACHER'S PROBLEM CAN BE TRANSPOSED TO ANOTHER SITUATION. THE SCLUTIONS ARE PASED ON THE ASSUMPTIONS THAT (1) GOOD LEARNING EXPERIENCES UTILIZE AND GROW FROM THE CHILD'S OWN ENVIRONMENT: (2) EDUCATION IS MORE EFFECTIVE WHEN DIRECTED TOWARD THE IMPROVEMENT OF LIVING: AND (3) IT IS IMPORTANT THAT THE SCHOOL PROGRAM BE SUFFICIENTLY FLEXIBLE AND VARIED TO ALLOW EACH CHILD THE OPPORTUNITY TO GROW TO HIS MAXIMUM CAPACITY. ALSO INCLUDED ARE A 53 ITEM ANNOTATED BIBLIOGRAPHY AND THE ROSTER OF THE DEPARTMENT'S ACTIVE MEMBERS FOR THE CALENDAR YEAR 1955 AND THOSE ENROLLED PRIOR TO APRIL 1956, LISTED ALPHABETICALLY BY STATES. (NQ)



PUBLICATION DATE: 30 SEP 74

TITLE: TITLE III, HIGHER EDUCATION ACT OF 1965 AS AMENDED, STRENGTHENIAG DEVELOPING INSTITUTIONS: FINAL PEPORT.

PERSONAL AUTHOR: GUNNELL, JAMES B.: BLACK, FRANK S.

DESCRIPTOR: EDUCATIONAL RESEARCH: \*HIGHER EDUCATION;
\*INSTITUTES (TRAINING PROGRAMS); INSTRUCTIONAL PROGRAMS;
\*MODELS; \*MEGRO COLLEGES: PROFESSIONAL TRAINING; \*RESEARCH
AND DEVELOPMENT CENTERS; SMALL SCHOOLS

DESCRIPTIVE NOTE: 115P.

THIS DOCUMENT DESCRIPES A TRAINING INSTITUTE CONDUCTED ON THE CAMPUS OF THE OHIO STATE UNIVERSITY. THE GENERAL PURPOSE OF THE INSTITUTE WAS TO DESIGN A MODEL PROGRAM TO BE UTILIZED BY EXISTING RED FACILITIES OF LARGER INSTITUTIONS IN PREPARATION OF INSTRUCTIONAL PROGRAMS AND PROCEDURES TO BE IMPLEMENTED BY PREDOMINANTLY BLACK AND OTHER SMALL INSTITUTIONS. THE PILOT PROGRAMS PROPOSED FOR THE PARTICIPATING INSTITUTIONS WERE DESIGNED TO MEET THE FOLLOWING OBJECTIVES WITHIN THE SAID INSTITUTIONS: (1) TO ASSIST BLACK COLLEGES AND UNIVERSITIES OF STRONG POTENTIAL TO DEVELOP CENTERS FOR EDUCATIONAL RESEARCH AND DEVELOPMENT. (2) TO TRAIN PROFESSORS TO IMPLEMENT RESEARCH PROGRAMS USING EXISTING MATERIALS. AND TO FURTHER DEVELOP AND/OR MODIFY EXISTING PROGRAM AND MATERIAL PACKAGES. (3) TO IDENTIFY A SEQUENCE OF EXPERIENCES ADEQUATE TO TRAIN RESEARCHERS AND OTHER PERSONNEL AT THE UNDEPGRADUATE AND MASTER'S LEVELS. (4) TO FACILITATE THE FUNCTIONS OF THE OFFICE OF INSTITUTIONAL RESEAPCH. UPON COMPLETION OF THE ACADEMIC YEAR INSTITUTE, THE RED TEAMS WILL RETURN TO THEIR RESPECTIVE CAMPUSES AND IMPLEMENT A PROGRAM DESIGNED TO MEET THE R&D NEEDS OF THE SELECTED INSTITUTIONS. (AUTHOR)



PURLICATION DATE: SEP 69

TITLE: AN EVALUATION OF CAPEER SELECTION EDUCATION IN THISTEEN PROJECT SCHOOLS OF THE WESTERN STATES SMALL SCHOOLS PROJECT.

PERSONAL AUTHOR: CRAGUN, JOHN R.: KARTCHNER, EUGENE C.

DESCRIPTOR: ATTITUDES; #CARSER EDUCATION: CURRICULUM; #HIGH SCHOOL STUDENTS: CCCUPATIONAL CHOICE; #OCCUPATIONAL GUIDANCE; #PROGRAM EVALUATION: QUESTIONNAIRES: \*\*SMALL SCHOOLS: VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

Infinitifier: \*CAREER SELECTION EDUCATION; CSE; WESTERN STATES SMALL SCHOOLS PROJECT: WSSSP

DESCRIPTIVE NOTE: 270P.

THE WESTERN STATES SMALL SCHOOLS PROJECT (WSSSP) DEVELOPED THE CAREER SELECTION EDUCATION (CSE) PROGRAM TO PROVIDE STUDENTS FROM SMALL HIGH SCHOOLS IN ARIZONA. COLORADO. NEVADA, NEW MEXICO, AND UTAH WITH: (1) KNOWLEDGE ABOUT SELF. PROAD OCCUPATIONAL GROUPINGS, THE INSTITUTION AND DYNAMICS OF SOCIETY WHICH GENERATE, DEFINE, AND LEND MEANING TO OCCUPATION, AND SKILLS USEFU IN A WIDE VARIETY OF OCCUPATIONS AND INTEGRATED W' H OTHER AREAS OF THE CURRICULUM: (2) PRACTICE IN CAREER PLANNING: AND (3) TPAINING OPPORTUNITIES FOR SPECIFIC OCCUPATIONS. CSE WAS INSTITUTED IN 13 PROJECT SCHOOLS DURING 1965-66 AND WAS OPERATIONAL AS A WSSSP PROJECT UNTIL AUGUST 31, 1968. THIS PEPCRT PRESENTS: (1) OPINIONS OF STUDENTS. SCHOOL ADMINISTRATORS, CAREER SELECTION AGENTS (CSA), AND COMMUNITY EMPLOYERS: (2) DESCRIPTIONS OF THE STUDENTS! HOME ENVIRONMENT, PEADING HABITS, AND WORK, SCHOOL, CSE, AND COMMUNITY EXPERIENCES: AND (3) THE EVALUATION OF CSE'S CURPICULUM, THE ADMINISTRATION, PSYCHOLOGICAL TESTS AND COUNSELING EFFECTIVENESS, WORK EXPERIENCE, COST, VALUE IN CAREER SELECTION, AND INTEREST BOTH INITIAL AND IN REPEATING THE PROGRAM. SEPARATE QUESTIONNAIRES WERE DEVELOPED FOR EACH POSPONDENT CATEGORY (PRESENT AND FORMER STUDENTS: CSA'S: SCHOOL ADMINISTRATION, AND COMMUNITY EMPLOYERS), DESCRIBING THE SCHOOL PROGRAM, AND REPORTING THE VARIOUS TEST DATA FELATING TO BOTH PRESENT AND FORMER STUDENTS. ALL CATEGORIES FELT SAVORABLE TOWARD THE CSE PROGRAM--ITS GREATEST STRENGTH WAS THE REMERITS DERIVED; ITS GREATEST WEAKNESS (MINIMAL) WAS THAT IT WAS SOMEWHAT BORING AND DISORGANIZED. (NO)



PUFLICATION DATE: MAP 73

TITLE: AN INTRODUCTION TO THE ALASKA DEPARTMENT OF EDUCATION AND INFORMATION ON PEOPLE, GUVERNMENT, HISTOPY, GEOGRAPHY.

PERSONAL AUTHOR: GRIFSER, CHRIS, ED.

DESCRIPTOR: ADULT EDUCATION; #AMERICAN INDIANS; BILINGUAL EDUCATION; BOARDING SCHOOLS; CORRESPONDENCE STUDY; CURRICULUM DEVELOPMENT; ECONOMIC FACTORS; #EDUCATIONAL MEEDS; \*EDUCATIONAL PROGRAMS; ESKIMOS; HIGHER EDUCATION; HISTORY; PHYSICAL DIVISIONS (GEOGRAPHIC); \*RURAL SCHOOLS; \*SCHOOL DISTRICTS; SMALL SCHOOLS; STATE GOVERNMENT; VCCATIONAL EDUCATION

IDENTIFIER: #ALASKA; ALEUTS

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENT, SEE ED 034 624

THE LARGE NUMBER OF REQUESTS FOR GENERAL INFORMATION ON ALASKA HAS RESULTED IN THE COMPILATION OF THIS BOOKLET. ALASKA'S SCHOOL SYSTEM IS MADE UP OF DISTRICT SCHOOLS AND STATE-OPERATED SCHOOLS. THE 29 SCHOOL DISTRICTS (CONTROLLED BY THE LOCAL SCHOOL BOARDS) VARY IN SIZE FROM 40 PUPILS WITH 4 TEACHERS TO 34,000 PUPILS WITH 1,500 TEACHERS. BOARDING HIGH SCHOOLS, BOARDING HOME PROGRAMS, CORRESPONDENCE STUDY, APULT EDUCATION, BUREAU OF INDIAN AFFAIRS' ROLE IN EDUCATION. INSTITUTIONS OF HIGHER LEARNING, AND TEACHERS ARE DISCUSSED. PROGRAMS TO MEET THE NEEDS OF THE ALASKAN STUDENT MAYE REEN DEVELOPED BY ALASKAN EDUCATORS THROUGH CURRICULUM MATERIALS BASED ON SETTINGS AND EVENTS FAMILIAR TO THESE STUDENTS. A HISTORICAL SKETCH OF ALASKA AND ITS PRESENT ECONOMY AND GOVERNMENT ARE INCLUDED. THE GEOGRAPHIC DIVISION CF ALASKA AND THE DISTRIBUTION OF ESKIMOS, AMERICAN INDIANS, AND ALEUTS ARE DESCRIBED. LISTS OF FACTS AND FIGURES, HISTORICAL MILESTONES, INFORMATION SOURCES, AND MISCELLANEOUS INFORMATION CONCLUDE THE BOOKLET. (AH)



PURE ICATION DATE: SEP 73

TITLE: POPULATION PROFILES, VOL. 3: 1970 DEMOGRAPHIC AND SUCIDECONOMIC PROFILES OF THE POPULATIONS OF WASHINGTON STATE SCHOOL DISTRICTS WITH LESS THAN 400 STUDENTS.

PERSONAL AUTHOR: SHEPHERD, GEORGE

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; CENSUS FIGURES; DEFINITIONS; #DEMOGRAPHY; #EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; NEGROES; POPULATION TRENDS; #SCHOOL PISTRICTS; #SMALL SCHOOLS; \*SPOCIOECONOMIC BACKGROUND; SPANISH SPEAKING; STATE DEPARTMENTS OF EDUCATION; STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: #WASHINGTON

DESCRIPTIVE NOTE: 145P.

"POPULATION PROFILES, VOL. 3" CONTAINS MODIFICATIONS WHICH WERE MADE IN ORDER TO UPDATE THE SECOND VOLUME IN THIS TRILOGY. ADJUSTMENTS WERE ALSO MADE WHEN RESEARCH REVEALED MAJIR 1970 CENSUS REPORT INACCURACIES. DEMOGRAPHIC AND SOCIDECONOMIC CHARACTERISTICS OF THE POPULATIONS RESIDENT IN 114 SMALLER SCHOOL DISTRICTS IN WASHINGTON STATE ARE PRESENTED. DEMOGRAPHIC DATA FOR REFERENCE USE IN EDUCATIONAL PROGRAMS IN THE STATE ARE DETAILED. TABULAR DEMOGRAPHIC AND SOCIPECONOMIC PATA FROM THE 1970 U.S. CENSUS ARE GIVEN FOR EACH OF 114 SMALLER SCHOOL DISTRICTS, AS WELL AS THE STATE AS A WHOLE. PARTICULAR EMPHASIS IS PLACED ON NEEDS ASSESSMENT DATA REQUIRED BY THE URBAN, RACIAL, AND RURAL DISADVANTAGED PROGRAMS OF THE OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION. THE DEMOGRAPHIC AND SOCIPECONOMIC PROFILES ARE ALSO DESIGNED TO BE OF VALUE IN ADMINISTERING OTHER CATEGORICAL AID PROGRAMS, AS WELL AS A WIDE VARIETY OF EDUCATIONAL AND CURRICULAR PROGRAMS. THE MAJORITY OF THE DOCUMENT IS COMPRISED OF STATISTICAL TABLES AND CHARTS, (AUTHOR/AH)



ACCESSION NUMBER: ED097185

PUBLICATION DATE: SEP 74

TITLE: SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC APSTRACTS).

PESCRIPTOR: #ARSTRACTS; #ANNOTATED BIBLINGRAPHIES; #CITATION INDEXES; EDUCATIONAL DEVELOPMENT; #EDUCATIONAL PESCARCH; PUBLICATIONS; RURAL AREAS; #SMALL SCHOOLS; SUBJECT INDEX TERMS

PESCRIPTIVE NOTE: 43P.; FOR RELATED DOCUMENT, SEE ED 081 532

THIS BIBLICGRAPHY WAS COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESEARCH FINDINGS. CURRICULUM MATERIALS. AND/OR DEVELOPMENTS IN SMALL SCHOOLS. PREVIOUSLY. INFORMATION RELATING TO SMALL SCHOOLS HAS BEEN INCORPORATED WITH THE PIBLIOGRAPHIC SERIES "RURAL EDUCATION AND SMALL SCHOOLS. A SELECTED RIBLIOGRAPHY"; HOWEVER, IT WAS FELT THAT WHEN PRESENTED IN THIS MANNER ONLY SMALL RUPAL SCHOOLS WOULD BE INCLUDED. THE SCOPE OF SMALL SCHOOL COVERAGE IS: ECONOMIC, CULTURAL, SCCIAL, OR OTHER FACTORS RELATED TO EDUCATIONAL PROGRAMS OF SMALL SCHOOLS (PUBLIC, PRIVATE, OR PARCCHIAL) ICCATED IN URBAN OR RURAL SETTINGS. THERE ARE 23 CITATIONS FROM "RESEARCH IN EDUCATION" (RIE), PUBLISHED BETWEEN 1967 AND 1974 (WITH THE MAJORITY PUBLISHED IN 1972 OR 1973). THE SEVEN JOURNAL ARTICLES TAKEN FROM "CURPENT INDEX TO JOURNALS IN EDUCATION" (CIJE) WERE PUBLISHED IN 1972 OR 1973. A SUBJECT INDEX AND OPDERING INFORMATION CONCLUDE THE BIBLINGRAPHY. (AH)

AVAILARILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-018; \$2.00)



ACCESSION NUMBER: ED097186

PUBLICATION DATE: SEP 74

TITLE: RUPAL EDUCATION, A SELECTED BIRLINGRAPHY (WITH ERIC ARSTRACTS).

DESCRIPTOR: #ABSTRACTS: #AMNOTATED BIBLIOGRAPHIES; #CITATION INDEXES: #PERIODICALS: RURAL AREAS; #RUPAL EQUICATION: FURAL URBAN DIFFERENCES; SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 453P.: FOR RELATED DOCUMENT, SEE ED 081 532

COCUMENTS RELATING TO RUPAL EDUCATION ARE CITED IN THIS ANNOTATED BIBLIOGRAPHY. THE 335 CITATIONS AND ABSTRACTS APPEARED IN "RESEARCH IN EDUCATION" (RIE) FROM APRIL 1973 THROUGH JUNE 1974. ALSO INCLUDED ARE 149 CITATIONS WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM APRIL 1973 THROUGH JUNE 1974. MAJOP EMPHASIS IS PLACED ON FURAL EDUCATION, RURAL DEVELOPMENT, AND RURAL URBAN DIFFERENCES. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED AT THE END OF THE BIBLIOGRAPHY TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA WITHIN THE REALM OF RURAL EDUCATION. ORDERING INFORMATION IS APPENDED. (NO)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-019; \$8.00)



ACCESSION MUMBER: 50097748

PUPLICATION DATE: 74

TITLE: ON GRADUATE RESEARCH AND STUDY.

PERSONAL AUTHOR: DE BARONE, ELISSA

DESCRIPTOR: #GRADUATE STUDY: #HIGHER EDUCATION: #PROGRAM EVALUATION: SMALL SCHOOLS: #SPEECH EDUCATION: #STUDENT COLLEGE RELATIONSHIP

DESCRIPTIVE NOTE: 7P.

GRACUATE SCHOOL IS A GAME FOR WHICH STUDENTS NEED TO KNOW THE RULES AND IN WHICH STUDENTS MUST RE WILLING TO PLAY. IT MARKS THE END OF UNDERGRADUATE STUDY AND THE BEGINNING OF ENTRANCE INTO A SOCIETY OF THE ELITE. SOME OF THE PROBLEMS STUDENTS USUALLY ENCOUNTER IN GRADUATE SCHOOL ARE LIMITED SCCIAL LIFF. ADJUSTMENT TO WORK LOADS, DISPARITY BETWEEN FORMAL AND EXPERIENTIAL KNOWLEDGE, AND CONSTANT WORRY ABOUT JOB OPPORTUNITIES AFTER GRADUATION. THE PROBLEMS ARE OFTEN LESSENED IN SMALLER UNIVERSITIES BECAUSE FACULTY MEMBERS IN SPEECH DEPARTMENTS ARE USUALLY WILLING TO LISTEN AND ARE EASILY ACCESSIBLE TO STUDENTS. THOUGH THIS MAY NOT BE TRUE OF LARGER UNIVERSITIES, STUDENTS SHOULD TAKE ADVANTAGE OF WHATEVER ASSISTANCE THEY ARE GIVEN. (SW)

JEURNAL CITATION: GEORGIA SPEECH COMMUNICATION JOURNAL: V5 N2 P19-24 SPRING 1974



# PART II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

y 30 blank



ACCESSION NUMBER: EJ093255

PURLICATION DATE: MAR 74

TITLE: IT MAY SOUND FUNNY, BUT IT MAKES MONEY OF HOW I SCLVEN THE SOLVENCY SCRAMBLE

PERSONAL AUTHOR: JAMIESON, JAMES B.

DESCRIPTOR: +HIGHER EDUCATION: \*FOUCATIONAL ADMINISTRATION: \*COST EFFECTIVENESS: \*EDUCATIONAL FINANCE: \*PRIVATE CULLEGES: SMALL SCHOOLS: OPERATING EXPENSES: EDUCATIONAL ACCOUNTABILITY

PRESENTS A PLAN TO FOUND A NEW COLLEGE THAT IS COMPLETELY SELF-EFFICIENT, WITH STUDENT TUITION PAYMENTS COVERING THE ENTIRE COSTS OF OPERATING THE INSTITUTION. (AUTHOR/PG)

JOURNAL CITATION: COLLEGE AND UNIVERSITY BUSINESS: 56: 3: 23-24,41

ACCESSION NUMBER: EJ095439

PUBLICATION DATE: 73

TITLE: PROBLEMS OF TEACHER EDUCATION IN CANADA'S SMALLEST PROVINCE

PERSONAL AUTHOR: BREHAUT, MILLARD

DESCRIPTOR: YEDUTATIONAL PROBLEMS: \*TEACHER EDUCATION: \*INSERMICE TEACHER EDUCATION: TEACHER PROGRAMS: SMALL SCHOOLS

IDENTIFIER: -PRINCE EDWA - SLAND; CANADA

JOHENAL CITATION: I'T'S ANGE: 4: 2-3: 79-87

y 32 blank



ACCESSION NUMBER: EJ099701

PUBLICATION DATE: MAY 74

TITLE: COMMUNITY AND THE SURVIVAL OF THE SMALL COLLEGE

PERSONAL AUTHOR: SNYPER, NORMAN C.

DESCRIPTOR: \*HIGHER FOUCATION: \*COLLEGES: \*SMALL SCHOOLS: \*SCHOOL COMMUNITY RELATIONSHIP: \*ENROLLMENT TRENDS: EDUCATIONAL ADMINISTRATION: ADMINISTRATIVE PROBLEMS

IDENTIFIER: EDUCATIONAL MANAGEMENT

IN THE PROCESS OF FESTRUCTURING HIGHER EDUCATION TO MEET THE NEEDS OF PARTICULAR POPULATIONS OF STUDENTS, WE HAVE ALSO ENGINEERED A RESTORATION OF MEANING AND THUS CREATED THE MATERIALS NECESSARY TO CONSTRUCT AN APPROPRIATE SENSE OF COMMUNITY IN HIGHER EDUCATION. (AUTHOR/PG)

JOURNAL CITATION: LIPERAL EDUCATION: 60: 2: 181-195

ACCESSION NUMBER: EJ100206

PUBLICATION DATE: APR 74

TITLE: HOW TO START A SOCIOLOGY COMPUTER LABORATORY IN A SMALL COLLEGE

PERSONAL AUTHOR: FALK, FRANK R.: CORTESE, CHARLES F.

DESCRIPTOR: \*SOCIOLOGY; \*COMPUTER BASED LABORATORIES; \*SMALL SCHOOLS; DATA ANALYSIS; HIGHER EDUCATION; TEACHING GUIDES; TEACHING METHODS; RESEARCH SKILLS

THE ITEMS AND MINIMUM COST NECESSARY FOR ESTIMATING A RESEARCH LABORATORY ARE PROVIDED FOR THE SMALL COLLEGE INSTRUCTOR. AS WELL AS A PROGRAMMATIC STATEMENT OF PROCEDURE. (AUTHOR/KM)

ICUSNAL CITATION: TEACHING SOCIOLOGY: 1: 2: 242-256



ACCESSION NUMBER: EJ103577

PURLICATION DATE: CCT 74

TITLE: LONG RANGE PLANNING FOR THE SMALL SCHOOL

PERSONAL AUTHOR: DILLON, DOROTHY H.

DESCRIPTOR: ASMALL SCHOOLS; AEDUCATIONAL PLANNING; \*FLEMENTARY SCHOOLS; \*EDUCATIONAL POLICY; \*EDUCATIONAL ADMINISTRATION; TRUSTEES; EDUCATIONAL OBJECTIVES; RESEARCH COMMITTEES; SCHOOL SURVEYS

ARTICLE DISCUSSED PROCEDURES FOLLOWED BY AN ELEMENTARY DAY SCHOOL IN UNDERTAKING A LONG-RANGE PLANNING STUDY. (AUTHOR/RK)

JOURNAL CITATION: INDEPENDENT SCHUOL BULLETIN; 34; 1: 66-7

ACCESSION NUMBER: EJ104489

PUBLICATION DATE: SUM 73

TITLE: A PROGRAM BUDGETING STRATEGY FOR A SMALL COLLEGE

PERSONAL AUTHOR: KENWORTHY, WALTER

DESCRIPTOR: \*\*HIGHER EDUCATION; \*\*PROGRAM BUDGETING; \*\*SMALL SCHOOLS; \*\*COLLEGES; \*\*EDUCATIONAL FINANCE; BUDGETING; FINANCIAL PROBLEMS

JOUPNAL CITATION: NEW DIRECTIONS FOR HIGHER EDUCATION; 1; 2: 19-40



PART III. RIE AND CIJE SUBJECT INDEX

J. 36 blank

CURRICULUM DEVELOPMENT ABSTRACTS ED096067 FD097185 DEMOGRAPHY FD097186 ED097182 ACADEMIC ACHIEVEMENT DEVELOPMENTAL PROGRAMS EP083655 EP093544 ACTIVITIES ECONOMIC DISADVANTAGEMENT ED089920 FD039916 ADJUSTMENT (TO ENVIRONMENT) EDUCATIONAL ADMINISTRATION FD098622 FD089619 ADMINISTRATIVE PROBLEMS ED093204 ED090849 EP093205 ED093535 ED093544 ADMINISTRATOR CHARACTERISTICS ED093535 EJ093255 EJ103577 AMERICAN INDIANS EDUCATIONAL ECONOMICS FD097163 ED091133 ANGLO AMERICANS FD091990 ED088655 ANNOTATED BIBLIOGRAPHIES EDUCATIONAL FINANCE ED091990 ED097185 ED097186 FD092049 EJ093255 CAREER EDUCATION EJ104489 ED093542 EDUCATIONAL IMPROVEMENT FD097135 CHILD DEVFLORMENT CENTERS ED088622 EDUCATIONAL INNOVATION ED089916 ED090822 CITATION INDEXES EDUCATIONAL NEEDS ED097185 ED097163 FD097186 ED097182 CIVIL PIGHTS EDUCATIONAL OPPORTUNITIES ED089564 ED093544 COLLEGE STUDENTS EDUCATIONAL PLANNING ED090822 EJ103577 COLLEGES EDUCATIONAL POLICY ED089619 EJ103577 EJ099701 FOUCATIONAL PROBLEMS EJ104489 EJ095439 COMMUNITY DEVELOPMENT EDUCATIONAL PROGRAMS ED093204 ED097163 COMMUNITY INVOLVEMENT EDUCATIONAL QUALITY ED089916 FD091133 ED093542 FD093535 COMPARATIVE ANALYSIS EDUCATIONAL RESEARCH ED088655 COMPLITER PASED LABORATORIES ED097185 EFFECTIVE TEACHING FJ100206 ED088622 COMPUTER PROGRAMS ELEMENTARY SCHOOLS F0030849 ED094038 COST EFFECTIVENESS EJ103577 EJ093255 COUNTY PROGRAMS ENROLLMENT TRENDS EJ099701 ED088632

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EQUAL OPPORTUNITIES (JOBS)	CUTOCOP EDUCATION
ED089564	766,160,164
FVALUATION	PER ICDICALS
ED389920	FD097186 PRIVATE COLLEGES
EXPENDITURES	
ED0 92:04 9	FD389619 FJ093255
FEDERAL PROGRAMS	PRIVATE SCHOOLS
ED089920	ED091990
FINANCIAL PROBLEMS	PPCGRAM BUDGETING
FD092049 HIGH SCHOOL STUDENTS	EJ104489
ED097135	PROGRAM DEVELOPMENT
HIGHER EDUCATION	ED093542
ED089564	PROGRAM EVALUATION
ED089619	FD094038
ED039314	FD097135
ED093822	REGIONAL SCHOOLS
ED091990	E0088632
FD092049	RESEARCH AND DEVELOPMENT CENTERS
EP093204	ED096918
E0093205	RESEARCH PROJECTS
FD096918	ED091133
EJ093255	RURAL AREAS
EJ099701	ED088622
EJ104489	E0039916
INSERVICE TEACHER EDUCATION	FD093544
5J095439	ED096067
INSTITUTES (TRAINING PROGRAMS)	RUPAL EDUCATION
FD096918	F0088632
INTERMEDIATE ADMINISTRATIVE UNITS	FD091133
EDC89632	ED097186
LEADERSHIP	RURAL SCHOOLS
FD093535	ED089920
LIBERAL ARTS	ED097163
ED092049	SCHOOL COMMUNITY RELATIONSHIP
MANAGEMENT	ED096067
F0089619	EJ099701
F0093204	SCHOOL CONSTRUCTION
E0073205	ED091990
MANAGEMENT INFORMATION SYSTEMS	SCHEOL DISTRICTS
E0093205	ED097163
MANAGEMENT SYSTEMS	FP097182
EN09J349	SCHOOL IMPROVEMENT
MEXICAN AMERICANS	FD091133
EN088655	SHARED SERVICES
MOCELS	EDJ88632
£0076918	SMALL SCHOOLS
NEGRO COLLEGES	EP038622
ED096918	ED399564
MEGPOES	£039920
FD085716	FD090822
CCCUPATIONAL GUIDANCE	EDC 90849 FC 093204
FD093542	FD033205



FD093535 FD093542 ED093544 EP094038 ED096367 FD097135 FP097182 ED097185 FJ099701 EJ100206 FJ103577 EJ104489 SOCIOFCONOMIC BACKGROUND ED097182 SOCIOECONOMIC STATUS ED088655 SOC TOLOGY FJ100206 STUDENT ATTITUDES ED090822 TEACHER EDUCATION EJ095439 UNIVERSITIES ED089564 URBAN SCHOOLS FD074038



PART IV. LIST OF STANDING ORDER MICROFICHE COLLECTIONS



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of

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As of July 1974



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University of Alabama in

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Jacksonville State University Thomas Freeman Ramona Wood Library Jacksonville, Alabama 36265

Livingston University Julia Tutwiler Library Livingston, Alabama 35470

University of South Alabama 307 Gaillard Drive Mobile, Alabama 36608

Auburn University at Montgomery Library Montgomery, Alabama 36104

Alabama Agricultural and Mechanical University Joseph F. Drake Memorial Library Normal, Alabama 35762

Troy State University Library Troy. Alabama 36081

University of Alabama Library University. Alabama 35486

#### Alaska

University of Alaska Southern Regional Center 2651 Providence Avenue Anchorage, Alaska 99506

University of Alaska Elmer E Rasmuson Library Fairbanks, Alaska 99701

Alaska State Library Department of Education State Capitol Building Juncau. Alaska 99801

#### Arizona

Northern Arizona University University Library Flagstaff, Arizona 86001

Arizona State Department of Education

Research Coordinating Unit 1535 West Jefferson, 3rd Floor Phoenix, Arizona 85013

Arizona State University Library Tempe, Arizona 85281

Pima College Library 2202 W. Asıklam Road Tucson, Acizona 85709 University of Arizona

Library - Social Science Division Tucson, Arizona 85721

#### Arkansas

**Ouachita Baptist University** Riley Library Arkadelphia. Arkansas 71923

State College of Arkansas Torreyson Library Conway, Arkansas 72032

University of Arkansas University Library Serials Department Fayetteville, Arkansas 72701

University of Arkansas at Little Rock 33rd and University

Little Rock, Arkansas 72204 Arkansas Polytechnic College

Library Russellville, Arkansas 72801

Arkansas State University Dean B. Ellis Library State University, Arkansas 72467

#### California

California State College -Bakersfield 9001 Stockdale Highway Bakersfield, California 93309

California State University - Chico Library Chico. California 95926

Claremont Colleges Honnold Library Documents Department Claremont, California 91711

Contra Costa County Department of Education

Access Information Center 2371 Stanwell Drive Concord, California 94520

California State College -Dominguez Hills Library · Serials Department 1000 East Victoria Street Dominguez Hills, California 90246

California State University - Fresno Library

Fresno, California 93726

California State University -**Fullerton** 

Library 800 North State College Boulevard Fullerton, California 92634

Fullerton Junior College

Library 321 East Chapman Avenue Fullerton, California 92634

Hayward Library 25800 Hillary Street Hayward, California 94542

California State University -

University of California - La Jolla University Library La Jolla, California 92037

California State University - Long Reach Library

6101 East 7th Street Long Beach, California 90801

Southwest Regional Laboratory for Educational Research and Development

4665 Lampson Avenue Los Alamitos, California 90720

California State University - Los Angeles

John F. Kennedy Memorial Library 5175 State College Drive Los Angeles, California 90032

ERIC Clearinghouse for Junior Colleges

University of California 96 Powell Library Building Los Angeles, California 90024

University of Southern California Library University Park Los Angeles, California 90007

California State University -Northridge Library

18111 Nordhoff Street Northridge, California 91324

Ambassador College Library 300 West Green Street Pasadena, California 91105

California State Polytechnic University - Pomona Kellogg-Voorhis Library 3801 West Temple Avenue Pomona, California 91766

San Mateo County Board of Education Education Resources Center 333 Main Street

Redwood City, California 94063 University of California - Riverside Library Riverside, California 92507

California State College - Sonoma Library Rohnert Park, California 94928

California State Department of Education 721 Capitol Mall, Room 551 Sacramento, California 95814

California State University -Sacramento Library 6000 Jay Street Sacramento, California 95819

California State University - San Diego Library 5402 College Avenue San Diego, California 92115



July 1974

#### San Diego County Department of Education

Superintendent of Schools 6401 Linda Vista Road San Diego. California 92111

#### U.S. International University

Elliott Campus Library 8655 Pomerado Road San Diego. California 92124

#### California State University - San Francisco

Library 1630 Holloway Avenue San Francisco, Canfornia 94132

#### Far West Laboratory for Educational Research and Development

Library 1855 Folsom Street San Francisco, California 94103

#### San Francisco Public Library

Larkin & Fulton Streets San Francisco, California 94102

## California State University - San

Library 250 South Fourth Street San Jose, California 95144

#### California State Polytechnic University - San Luis Ohispo

Library San Luis Obispo. California 93401

#### University of California - Santa Barbara

Serials Library Santa Barbara, California 93106

#### ERIC Clearinghouse on Information Resources

Stanford University Center for Research and Development in Teaching Stanford, California 94305

#### University of the Pacific

Stockton, California 95204

#### California State College - Stanislaus

Library 800 Monte Vista Avenue Turlock, California 95380

#### Whittier College

13729 Earlham Drive Whittier, California 92307

#### Colorado

#### ERIC Clearinghouse for Social Studies/Social Science

Education 855 Broadway Boulder, Colorado 80302

#### University of Colorado

Education Library Boulder, Colorado 80302

#### **Education Commission of the States**

1860 Lincoln Street. Suite 300 Denver. Colorado 80203

#### U.S. Office of Education/DHEW

Region VIII Federal Building 19th & Stout Street Denver, Colorado 80202

#### University of Denver

Library - Serials Department Denver, Colorado 80210

## Colorado State University

Library Fort Collins, Colorado 80521

## University of Northern Colorado

Library Greeley, Colorado 80631

#### Western State College

Library Gunnison, Colorado 81230

#### Northern Colorado Board of Cooperative Educational Services

Information Retrieval Center 830 South Lincoln Longmont, Colorado 80501

#### Connecticut

#### University of Bridgeport

Library Bridgeport, Connecticut 06602

#### Southern Connecticut State College

H. C Buley Library 501 Crescent Street New Haven, Connecticut 06515

#### Connecticut Department of Education

Area Cooperative Educational Services 12 Village Street North Haven, Connecticut 06475

#### University of Connecticut

Wilbur Cross Library Storrs, Connecticut 06268

#### Capitol Region Education Council

443 Windsor Avenue Windsor, Connecticut 06095

#### District of Columbia

#### American University

Library 318 Asbury Building Washington, DC 20016

### Catholic University of America

Library Washington, DC 20017

### Chaplain Corps Planning Group

Washington Navy Yard Washington, DC 20016

#### D.C. Public Schools

Division of Planning Research and Evaluation Research Information Center 415 12th Street, N W., Room 1013 Washington, DC 20004

#### D.C. Teachers College

Library Wilson Building 1100 Harvard Street, N.W. Washington, DC 20009

#### Department of Health, Education, and Welfare

Department Library Room 1436 North Building 330 Independence Avenue. S W. Washington, DC 20202

#### ERIC Clearinghouse on Higher Education

George Washington University 1 Dupont Circle N.W., Suite 630 Washington, DC 20036

#### ERIC Clearinghouse on Teacher Education

American Association of Colleges for Teacher Education 1 Dupont Circle, N.W., Suite 616 Washington, DC 20036

## Federal City College

Educational Materials Center Graduate Division Victor Building 724 Ninth Street, N.W. Washington, DC 20001

#### Gallaudet College

Edward Miner Gallaudet Memorial Library 7th & Florida Avenue N.E Washington, DC 20002

#### Library of Congress

Microform Reading Room First Street and Independence Avenue, Main Building, Room 140-B Washington, DC 20540

#### Library of Congress

Science Reading Room First and Independence Avenue, S.E. Annex, Room 5006 Washington, DC 20540

## National Education Association

Research Division 1201 16th Street, N W, Room 522 Washington, DC 20036

#### National Institute of Education

Education Research Library 1832 M Street N W Washington, DC 20208

#### National Institute of Education

Education Branch Library 400 Maryland Avenue, SW Room A-038 Washington. DC 20202

### U.S. Office of Education/DHEW

Bureau of Occupational and Adult Education Regional Office Building, Rm. 5020 7th and D Streets, S.W Washington, DC 20202

# Washington Technical Institute 4100 Conn. Avenue, N W.

Washington, DC 20008

#### Delaware

#### Delaware State Department of **Public Instruction**

Departmental Library John G. Townsend Building Dover. Delaware 10091

#### Florida

Florida Atlantic University

Library Boca Raton, Florida 33432

University of Miami
Otto G Richter Library
Coral Gables, Florida 33124

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

Broward County School Board Materials Center Ft Lauderdale, Florida 33310

Nova University
Library
3301 College Avenue
Ft Lauderdale, Florida 33314

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32601

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University
Library - Serials Department
Tamiami Trail
Miami, Florida 33144

Miami-Dade Community
College-South
South Campus Library-Periodicals
11011 S W 104th Street
Miami, Florida 33156

Miami-Dade Junior College Periodical Department 11380 N W 27th Avenue Miami, Florida 33167

Marion County Schools
Professional Library
406 S E Alvarez Avenue
Ocala, Florida 32670

Florida Technological University Library Orlando, Florida 32816

University of West Florida Library - Periodicals Pensacola, Florida 32504

Florida State Department of Education 226 W Jefferson Street 19 J & B Building

Tallahassee, Florida 32304
Florida State University
Library
Tallahassee, Florida 32306

University of South Florida Library Tampa, Florida 33606

Georgia

Alvany Junior College Library 2400 Gillionville Road Albany, Georgia 31705 Georgia Southern College

Aima, Georgia 31510

Georgia Southwestern College Library Americus, Georgia 31709

University of Georgia
University Library
Athens, Georgia 30601

Georgia State Department of
Education
156 Trinity Avenue S.W. Room

156 Trinity Avenue S.W., Room 318 Atlanta, Georgia 30300

Georgia State University
Library
104 Decatur. S.E.
Atlanta, Georgia 30303

Oglethorpe College Library 4484 Peachtree Road, N.E. Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College Sanford Library Carrollton, Georgia 30117

Columbus College
Library
Algonquin Drive
Columbus, Georgia 31907

North Georgia College Library Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College
Library
Milledgeville, Georgia 31061

Berry College Memorial Library Mount Berry, Georgia 30149

Savannah State College State College Branch Library-Periodicals Savannah, Georgia 31404

Georgia Southern College Library Statesboro, Georgia 30458

Valdosta State College Richard H. Powell Library Valdosta, Georgia 31601

Hawaii

University of Hawaii Library 2550 The Mall Honolulu, Hawaii 96822

Church College of Hawaii Ralph E. Woolley Library Laic, Oahu, Hawaii 96762 Idaho

Idaho State Department of Education

200 State Office Building 650 W. State Street Boise, Idaho 83702

Idaho State University Library Pocatello, Idaho 83201

Illinois

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60626

Northeastern Illinois State
University
Library (CICS)
Bryn Mawr at St. Louis Avenue
Chicago, Illinois 60625

U.S. Office of Education/DHEW Region V 226 West Jackson Boulevard Chicago. Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago Circle Library Chicago. Illinois 60680

ERIC Clearinghouse in Career Education Northern Illinois University 204 Gabel Hall DeKalb, Illinois 60115

Northern Illinois University Swen Franklin Parson Library DeKalb, Illinois 60115

Southern Illinois University Lovejoy Library Edwardsville, Illinois 62025

National College of Education Library 2840 Sheridan Road Evanston, Illinois 60201

Northwestern University Library Evanston, Illinois 60201

Western Illinois University Memorial Library Macomb, Illinois 61455

Illinois State University
Library - Serials Department
Normal, Illinois 61761

Moraine Valley Community College 10900 South 88th Avenue Palos Hills, Illinois 60465

ERIC

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Governors State University

University Library Park Forest South. Illinois 60466

**Bradley University** 

Library 1501 West Bradley Avenue Peoria. Illinois 61606

Concordia Teachers College

Klinck Memorial Library 7400 Augusta Street River Forest, Illinois 60305

Illinois Department of Public

Instruction

302 State Office Building Springfield, Illinois 62706

Sangamon State University

Library · Documents Department Springfield, Illinois 62708

ERIC Clearinghouse on Early Childhood Education

University of Illinois, College of Education 805 West Pennsylvania Avenue Urbana. Illinois 61801

ERIC Clearinghouse on Reading and Communication Skills

National Council of Teachers of English 1111 Kenyon Road Urbana, Illinois 61801

University of Illinois

Library · Documents Division Urbana. Illinois 61801

#### Indiana

Indiana University

School of Education Library Bloomington, Indiana 47401

School Research Information Service (SRIS)

> Phi Delta Kappa 8th and Union Street Bloomington, Indiana 47401

Saint Francis College

2701 Spring Street Fort Wayne, Indiana 46808

Purdue University

Library · Serials Unit Lafayette. Indiana 47907

**Ball State University** 

Library Muncie, Indiana 47306

University of Notre Dame

Memorial Library Notre Dame, Indiana 46556

Indiana State University

Cunningham Memorial Library Terre Haute, Indiana 47809

#### Iowa

Iowa State University

July 1974

Library - Government Documents Department Ames, Iowa 50010

University of Northern Iowa

Library - Serials Cedar Falls, Iowa 50613

Drake University

Cowles Library 28th and University Des Moines, Iowa 50311

Iowa State Department of Public Instruction

> Grimes State Office Building Des Moines. Iowa 50319

American College Testing Program

Library Iowa Čity, Iowa 52240

University of Iowa

Library lowa City, lowa 52240

Kansas

Kansas State Teachers College

William Allen White Library Emporia, Kansas 66801

Fort Hays Kansas State College

Forsyth Library Hays, Kansas 67601

University of Kansas

Periodicals Section Lawrence, Kansas 66044

Kansas State University

Manhattan, Kansas 66502

Johnson County Community College

Educational Media Center 111th and Quivira Road Overland Park, Kansas 66210

Kansas State Department of Education

120 E 10th Street Topeka, Kansas 66612

Wichita State University

University Library Wichita, Kansas 67208

#### Kentucky

Western Kentucky University

Margie Helin Library Bowling Green, Kentucky 42101

Kentucky Department of Education

Professional Library. ERIC Center State Office Building Frankfort. Kentucky 40601

Northern Kentucky State College

Library Louis B. Nunn Road Highland Heights, Kentucky 41076

University of Kentucky

Margaret I. King Library Government Documents Department Lexington, Kentucky 40506

University of Louisville

Main Library Belknap Campus Louisville, Kentucky 40208

Morehead State University

Johnson Camden Library Morehead, Kentucky 40351

Murray State University Murray, Kentucky 42071

Eastern Kentucky University

John Grant Crabbe Library Richmond, Kentucky 40478

#### Louisiana

Louisiana State University Library - Socia' Science Division Baton Rouge, Louisiana 70803

Louisiana State Department of

Education

625 N. Fourth Street Baton Rouge, Louisiana 70804

Southeastern Louisiana University

Sims Memorial Library Hammond, Louisiana 70401

University of Southwestern

Louisiana

Dupre Library Lafayette, Louisiana 70501

Northeast Louisiana State

University

Sandel Library Monroe, Louisiana 71201

Louisiana State University in New

Orleans

Earl K. Long Library Lake Front New Orleans, Louisiana 70122

Nicholls State University

Library Thibodaux, Louisiana 70301

Maine

Maine State Department of

Education

Planning and Evaluation. ERIC Office State House Augusta, Maine 04330

University of Maine

Raymond H. Fogler Library Orono. Maine 04473

Maryland

Johns Hopkins University

Milton S. Eisenhower Library Baltimore, Maryland 21218

Loyola College

Library 4501 North Charles Street Baltimore, Maryland 21210

Maryland State Department of Education

> 301 West Preston Street Baltimore, Maryland 21201



Towson State College

Albert S Cook Library · Serials Baltimore, Maryland 21204

ERIC Processing and Reference

Operations Research Inc., Information Systems Division 4833 Rugby Avenue. Suite 303 Bethesda, Maryland 20014

Bowie State College

Graduate Division Library Bowie, Maryland 20715

University of Maryland

Cellege of Education. Room 0102 College Park, Maryland 21210

University of Maryland

McKeldin Library Serials Division College Park, Maryland 20742

Montgomery County Public Schools

Educational Materials Laboratory 850 Hungerford Drive. Room A-41 Rockville, Maryland 20850

Salisbury State College

Blackwell Library Salisbury, Maryland 21801

Western Maryland College

Library Wesiminster, Maryland 21157

#### Massachusetts

University of Massachusetts Graduate Research Center Library

Amherst, Massachusetts 01002

Career Education Document Information System (CEDIS)

57 River Road Andover, Massachusetts 01810

**Boston Public Library** 

66 Boyl Street Boston, Massachusetts 02117

**Boston University** 

School of Education 765 Commonwealth Avenue Boston, Massachusetts 02215

Massachusetts Department of

Education

Department Library 182 Tremont Street. 11th Floor Boston, Massachusetts 02111

Northeastern University

Library 360 Huntington Avenue Boston, Massachusetts 02115

U.S. Office of Education/DHEW

Region I John Fitzgerald Kennedy Federal Building Boston. Massachusetts 02203

Bridgewater State College

Maxwell Library Bridgewater, Massachusetts 02740 Northeastern University

Suburban Campus Burlington, Massachusetts 01803

Harvard University

Graduate School of Education Monroe C Gutman Library Cambridge, Massachusetts 02138

New England Resources Center For Occupational Education

44 Battle Street Cambridge, Massachusetts 02138

Merrimack Education Center

101 Mill Road Chelmsford, Massachusetts 01824

**Boston College** 

Chestnut Hill Massachusetts 02167

Fitchburg State College

Library Fitchburg, Massachusetts 01420

Framingham State College

Henry Whittemore Library Framingham. Massachusetts 01701

Lowell State College

Library Rolfe Street Lowell, Massachusetts 01854

Tufts University

Wessell Library Medford, Massachusetts 02155

**Education Development Center** 

55 Chapel Street Newton, Massachusetts 02160

Quincy Public Schools

Department of Library Services Quincy. Massachusetts 02169

Springfield College

Library Alden Street Springfield, Massachusetts 01109

Westfield State College

Westfield, Massachusetts 01085

#### Michigan

ERIC Clearinghouse on Counseling and Personnel Services

University of Michigan School of Education, Room 2108 Ann Arbor, Michigan 48!04

University of Michigan General Library Ann Arbor, Michigan 48104

Andrews University

James White Library College Station Berrin Springs, Michigan 49104

University of Michigan

Dearborn Campus Library 4901 Evergreen Road Dearborn, Michigan 48128

Detroit Board of Education

Professional Library 1032 School Center Building 5057 Woodward Avenue Detroit, Michigan 48202

Wayne State University

General Library - Education Division Detroit. Michigan 48202

Michigan State University

Library - Serials Department East Lansing, Michigan 48823

Genesee Community College

Charles Stewart Mott Library 1401 E. Court Street Flint, Michigan 48503

Western Michigan University

Dwight B Waldo Library Kalamazoo, Michigan 49001

Michigan Department of Education

Library 735 E. Michigan Avenue Lansing, Michigan 48933

Northern Michigan University

Marquette, Michigan 49855

Central Michigan University Library - Documents Section Mount Pleasant, Michigan 48858

Oakland Schools

Resource Center 2100 Pontiac Lake Road Pontiac, Michigan 48054

Oakland University

Kreske Library Rochester, Michigan 48063

Eastern Michigan University

Ypsilanti, Michigan 48197

Minnesota

Bemidji State College Bemidji. Minnesota 55601

Mankato State College

Memorial Library Maywood & Ellis Street Mankato. Minnesota 56001

University of Minnesota

Library · Serials Records Divison Minneapolis. Minnesota 55455

Moorhead State College

Library - Serials Department Moorhead, Minnesota 56560

St. Cloud State College

Library

St. Cloud. Minnesota 56301

College of St. Thomas

O'Shaughnessy Library Summit and Cleveland St. Paul. Minnesota 55101

Winona State College

Maxwell Library Winona, Minnesota 55987

Mississippi

Delta State College

Cleveland, Mississippi 38732

Mississippi State College for Women

J. C. Fant Library Columbus, Mississippi 39701



University of Southern Mississippi

Hattiesburg, Mississippi 39401

Mississippi State University

Mitchell Memorial Library State College, Mississippi 39762

University of Mississippi

Library University, Mississippi 38677

#### Missouri

Southeast Missouri State College

Kent Library Cape Girardeau, Missouri 63701

University of Missouri - Columbia

University Library Columbia, Missouri 65201

Missouri State Department of

Education Education

Jefferson Building Jefferson City, Milsouri 65101

Missouri Southern College

Missouri Southern College

Library Newman and Duquesne Road Joplin, Missouri 64801

Mid-Continent Regional Education Laboratory

Resource Center 104 E. Independence Avenue Kansas City, Missouri 64106

U.S. Office of Education /DHEW

Region VII 601 East 12th Street Kansas City, Missouri 64106

University of Missouri

General Library Kansas City, Missouri 64110

Northeast Missouri State University

Pickler Memorial Library Kirksville, Missouri 63501

Southwest Missouri State College

Library Springfield, Missouri 65802

Central Midwestern Regional Educational Laboratory

> 3120 59th Street St Louis, Missouri 63139

St. Louis Board of Education

Library Services Center 1100 Farrar Street St. Louis, Missouri 63107

University of Missouri

St. Louis Campus
Library • Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University

Library Audio-visual Department St. Louis, Missouri 63130

Central Missouri State College

Ward Edwards Library Warrensburg, Missouri 64093

#### Montana

Eastern Montana College

Library Billings, Montana 59101

Montana State University

Library Bozeman, Montana 59715

Document, Montana 57115

Northern Montana College Library Havre, Montana 59501

#### Nebraska

Chadron State College

Reta King Library Chadron, Nebraska 69227

Kearney State College

Library Kearney, Nebraska 68847

University of Nebraska

Library Lincoln, Nebraska 68508

University of Nebraska at Omaha

Gene Eppley Library Omaha, Nebraska 68101

Wayne State College

Library Wayne, Nebraska 68787

#### Nevada

University of Nevada - Las Vegas

Library

Las Vegas, Nevada 89109

University of Nevada

Library Reno, Nevada 89507

## New Hampshire

New Hampshire ESEA Title III

64 North Main Street Concord, New Hampshire 03301

Twin State Educational Information

System

Department of Education 105 Loudon Road Concord, New Hampshire 03301

University of New Hampshire

Library Durham, New Hampshire 03824

Durium, Ivew Hampshire 03024

Plymouth State College of the University of New Hampshire

University of New Hampshin Lamson Library Plymouth, New Hampshire 03264

## New Jersey

New Jersey Residential Manpower

Center

Occupational Research Center, Building 671 Camp Kilmer Edison, New Jersey 08817

Glassboro State College

SEIMC Savitz Library Glassboro, New Jersey 08028 Jersey City State College

Forrest A. Irwin Library 2039 Kennedy Boulevard Jersey City, New Jersey 07305

**Rutgers University** 

Library

New Brunswick, New Jersey 08901

Phillipsburg Free Public Library Phillipsburg, New Jersey 08865

ERIC Clearinghouse on Tests, Measurement, and Evaluation

Educational Testing Service Princeton, New Jersey 08540

Monmouth County Library

Eastern Branch Area Reference Center Route No. 35 Shrewsbury, New Jersey 07701

Rider College

Library 2083 Lawrenceville Road Trenton, New Jersey 08602

Trenton State College Roscoe L. West Library

Roscoe L. West Library Pennington Road Trenton, New Jersey 08625

Newark State College

Library Morris Ave Union, New Jersey 07083

Montclair State College

Harry A. Sprague Library Upper Montclair, New Jersey 07042

William Paterson State College

Library
300 Pompton Road
Wayne, New Jersey 07470

Niam Marrian

New Mexico

Southwestern Cooperative Educational Laboratory, Inc. 229A Truman, N. E.

Albuque que, New Mexico 87108

University of New Mexico

Zimmerman Library - Serials
Department

Albuquerque, New Mexico 87106

ERIC Clearinghouse on Rural Education and Small Schools

New Mexico State University University Park Branch Las Cruces, New Mexico 88003

New Mexico State University

Library
Las Cruces, New Mexico 88001

New Mexico Highlands University

Donnelly Library
Las Vegas, New Mexico 87701

New Mexico State Library 300 Don Gaspar

Sante Fe, New Mexico 87501

Western New Mexico University

Silver City, New Mexico 88061



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#### New York

New York State Library State Education Building Albany, New York 12224

SUNY State University at Albany 1400 Washington Avenue Albany, New York 12222

Board of Cooperative Educational
Services

6 South Street Beimont, New York 14813

SUNY College at Brockport Library Brockport, New York 14420

Fordham University
Library
Bronx. New York 10458

James Monroe High School 1300 Boynton Avenue Bronx, New York 10472

Lehman College

Bedford Park Boulevard West Bronx, New York 10468

City University of New York Brooklyn College Library Senals Section Brooklyn, New York 11210

SUNY College at Buffalo E H Butler Library 1300 Elmwood Avenue Buffalo, New York 14222

SUNY State University at Buffalo Lockwood Library Buffalo, New York 14214

Board of Cooperative Educational Services

Service Center 455 Cuyuga Road Cheektowaga, New York 14225

SUNY College at Cortland Teaching Materials Center Education Building. D-206 Cortland. New York 13045

Queens College Paul Klapper Library Flushing, New York 11367

SUNY College at Fredonia Library Fredonia, New York 14063

Adelphi University

Library
Garden City, New York 11530

SUNY College at Geneseo Milne Library Geneseo, New York 14454

Long Island University
C W Post Center
Library
Greenvale, New York 11548

Hofstra University Library Hempstead. New York 11550

Cornell University
Albert R Mann Library
Ithaca, New York 14850

July 1974

Queensborough Public Library 89-11 Merrick Boulevard Jamaica, New York 11432

La Guardia Community College 31-10 Thomson Avenue Long Island City, New York 11101

Board of Cooperative Educational Services County Route 64

Mexico, New York 13114

Essex, Hamilton, Warren & Washington County Areas Educational Center Mineville, New York 12956

SUNY College at New Paltz Library New Paltz, New York 12561

College of New Rochelle Library New Rochelle, New York 10801

Bank Street College of Education Library 610 West 112th Street New York, New York 10025

Baruch College
Library · Serials Division
156 E 25th Street
New York, New York 10010

City University of New York
City College Library
Serials Division
Convent Avenue at W 135th Street
New York, New York 10031

City University of New York
Graduate Studies Division Library
33 W 42nd Street
New York, New York 10036

Columbia University
Teachers College Library
525 W. 120th Street
New York, New York 10027

ERIC Clearinghouse on the
Disadvantaged
Columbia University, Teachers College
525 West 120th Street
New York, New York 10027

ERIC Clearinghouse on Reading and Communication Skills

Speech Communication Association Suite 59, Office Floor Statler Hilton Hotel New York, New York 10011

Hunter College Library 695 Park Avenue New York New York 10021

New York Public Library 8 E 40th Street New York, New York 10016

New York University
Microform Center
70 Washington Square South
New York, New York 10013

U.S. Office of Education/DHEW
Region II
Federal Building C-Room 1013
26 Federal Plaza
New York, New York 10007

John Coutts Library Services, Inc. 923 Ontario Avenue Niagara Falls, New York 14305

New York Institute of Technology Library Wheatley Road Old Westbury, New York 11568

SUNY College at Old Westbury Library Old Westbury, New York 11568

SUNY College at Oneonta James M Milne Library Oneonta, New York 13820

SUNY College at Oswego Penfield Library Oswego, New York 13126

Board of Cooperative Educational Services Suffolk County Regional Center

Suffolk County Regional Center 201 Sunrise Highway Patchogue, New York 11772

Board of Cooperative Educational Services John W. Harrold Education Center Plattsburgh, New York 12901

SUNY College at Plattsburgh Plattsburgh, New York 12901

SUNY College at Potsdam
Frederic W Crumb Memorial Library
Potsdam. New York 13676

University of Rochester Library Rochester, New York 14627

Richmond College Library 130 Stuyvesant Place Staten Island, New York 10301

Wagner College Horrman Library Staten Island. New York 10301

SUNY State University at Stony Brook Library Stony Brook, New York 11790

City School District 910 Eric Boulevard, East Syracuse. New York 13210

Syracuse University
Library
Carnegie Building, Room 210
Syracuse, New York 13210

Board of Cooperative Educational Services Mohawk Region Planning Center Spring Road

Nassau Board of Cooperative
Educational Services
Educational Resource Center
Research Library
1196 Prospect Avenue
Westbury, New York 11590

Verona, New York 13470

Board of Cooperative Educational Services

Curriculum Research Center Pinesbridge Road Yorktown Heights, New York 10598



#### North Carolina

Appalachian State University

Boone, North Carolina 28607

University of North Carolina

Library · Serials Section Chapel Hill. North Carolina 27514

Charlotte-Mecklenburg Schools

Curriculum Resources Center Charlotte, North Carolina 28201

University of North Carolina at Charlotte

UNCC Station

Charlotte. North Carolina 28213

Western Carolina University

Hunter Library Cullowhee, North Carolina 28723

National Laboratory for Higher

Education Mutual Plaza

Durham. North Carolina 27701

Regional Education Laboratory of the Carolinas and Virginia

411 W Chapel Hill Street Durham, North Carolina 27701

University of North Carolina at Greensboro

Walter Clinton Jackson Library Greensboro, North Carolina 27412

East Carolina University

Library

Greenville, North Carolina 27834

North Carolina State Department of **Public Instruction** 

Research and Information Center Education Building, Room 594 Raleigh, North Carolina 27603

North Carolina State University

D H Hill Library

Raleigh, North Carolina 27607

#### North Dakota

University of North Dakota

Chester Fritz Library **ERIC** Center Grand Forks, North Dakota 58201

#### Ohio

University of Akron

University Library Akron, Ohio 44304

Ohio University

July 1974

Library - Serials Department Athens, Ohio 45701

**Bowling Green State University** 

Library - Serials Department Bowling Green, Ohio 43403

University of Cincinnati

Main Campus Library Serials Division Cincinnati, Ohio 45221 Cleveland State University

Library - Serials Euclid Avenue at E 24th Street Cleveland, Ohio 44115

ERIC Clearinghouse for Science, Mathematics, and Environmental

Education

Ohio State University 1800 Cannon Drive Columbus, Ohio 43210

Ohio Education Association

Professional Development Division 225 East Broad Street Columbus, Ohio 43215

Ohio State Department of Education

781 Northwest Boulevard Columbus, Ohio 43212

Ohio State University

Library · Serials Division 1858 Neil Avenue Columbus, Ohio 43210

Ohio State University

Library 2009 Millikin Road Columbus, Ohio 43210

Wright State University

Library Colonel Glenn Highway Dayton, Ohio 45431

Kent State University

Library Kent, Ohio 44242

Miami University

Alumni Library Oxford, Ohio 45056

University of Toledo

Library Toledo, Ohio 43606

Central State University Wilberforce, Ohio 45384

Youngstown State University

Library 410 Wick Avenue Youngstown, Ohio 44503

#### Oklahoma

East Central State College

Library Ada, Oklahoma 74820

Central State University

Library - ERIC Office Edmond, Oklahoma 73034

University of Oklahoma

Library 401 W Brooks, Room 130

Norman, Oklahoma 73069

Oklahoma State Regents for Higher Education

State Capitol Station Oklahoma City, Oklahoma 73105

Oklahoma State University

Library - Serials Section Stillwater, Oklahoma 74074 Northeastern State College Tahlequah, Oklahoma 74464

University of Tulsa

McFarlin Library Tulsa, Oklahoma 74104

Southwestern State College

Weatherford, Oklahoma 73096

#### Oregon

Southern Oregon College

Library

1250 Siskiyou Boulevard Ashland, Oregon 97520

Oregon State University

William Jasper Kerr Library Corvallis, Oregon 97331

ERIC Clearinghouse on Educational

Management

University of Oregon Library - South Wing Eugene, Oregon 97403

Northwest Regional Educational

Laboratory

400 Lindsay Building Portland, Oregon 97204

Portland State College

Library Portland, Oregon 97297

Oregon Board of Education

942 Lancaster Drive N.E. Salem, Oregon 97303

Oregon State Library

State Library Building Salem, Oregon 97310

#### Pennsylvania

Bloomsburg State College

College Library Bloomsburg, Pennsylvania 17815

California State College

California, Pennsylvania 15419

Cheyney State College

L P Hill Library Cheyney. Pennsylvania 19319

Clarion State College

Clarion, Pennsylvania 16214

East Stroudsburg State College

Kemp Library East Stroudsburg

Pennsylvania 18301

Edinboro State College

Hamilton Library

Edinboro, Pennsylvania 16412

Pennsylvania State Library

Bureau of Technical Services Education Building, Room 46 Harrisburg, Pennsylvania 17126

Indiana University of Pennsylvania

Library

Indiana, Pennsylvania 15701



Regional Resources Center of Eastern Pennsylvania for Special Education

443 S Gulph Road King of Prussia Pennsylvania 19406

Research and Information Services for Education (RISE)

198 Allendale Road King of Prussia Pennsylvania 19406

Kutztown State College Kutztown, Pennsylvania 19530

Lock Haven State College Lock Haven. Pennsylvania 17745

Mansfield State College Library Mansfield, Pennsylvania 16933

Pennsylvania State University Library

Capitol Campus Middletown, Pennsylvania 17057

Millersville State College Ganser Library Millersville, Pennsylvania 17551

**Bucks County Community College** Library - Swamp Road Newtown, Pennsylvania 18940

Research for Better Schools, Inc. Library

1700 Market Street Philadelphia. Pennsylvania 19103

Saint Joseph's College Library

City Avenue at 54th Street Philadelphia, Pennsylvania 19131

School District of Philadelphia Pedagogical Library

21st Street South of the Parkway Philadelphia, Pennsylvania 19103

Temple University

Library · Serials Section Philadelphia, Pennsylvania 19122

U.S. Office of Education/DHEW

Region III 401 N Broad Street Philadelphia, Pennsylvania 19108

University of Pittsburgh

Hillman Library Central Serials, Continuations Pittsburgh, Pennsylvania 15213

Shippensburg State College

Library Shippensburg, Pennsylvania 17257

Slippery Rock State College

Shppery Rock, Pennsylvania 16057

Pennsylvania State University

Pattee Library University Park Pennsylvania 16802

July 1974

West Chester State College Francis Harvey Green Library West Chester, Pennsylvania 19380 King's College

D Leonard Corgan Library Wilkes-Barre, Pennsylvania 18711

Wilkes College

Eugene Shedden Farley Library Franklin at South Street Wilkes-Barre, Pennsylvania 18703

#### Rhode Island

University of Rhode Island

Library

Kingston, Rhode Island 02881

Rhode Island College

James P Adams Library 600 Mt Pleasant Avenue Providence, Rhode Island 02908

#### South Carolina

Charleston County School District

Division of Instruction 3 Chisolm St Charleston, South Carolina 29401

Citadel Military College

Charleston, South Carolina 29409

Clemson University

Library Clemson, South Carolina 29631

South Carolina State Library

1500 Senate Drive Columbia. South Carolina 29201

**Darlington County School District** 

Information and Publication Center 255 Blue Street Darlington, South Carolina 29532

South Carolina State College

Miller F Whittaker Library Orangeburg. South Carolina 29115

Winthrop College

Da Cus Library Rockhill, South Carolina 29730

#### South Dakota

South Dakota State Library Commission

> 322 South Fort Street Pierre, South Dakota 57501

University of South Dakota

1D Weeks Library Vermillion, South Dakota 57069

#### Tennessee

Tennessee Technological University

Jere Whitson Memorial Library Cookeville, Tennessee 38501

East Tennessee State University

Johnson City, Tennessee 37601

University of Tennessee

Research Coordinating Unit 909 Mounteastle Street Knoxville, Tennessee 37916 Memphis State University

John Brister Library

Memphis, Tennessee 38111

Middle Tennessee State University

Library Murfreesboro, Tennessee 37130

Joint University Libraries

Nashville, Tennessee 37203

University of Tennessee at Nashville

Library

323 McLemore Avenue Nashville, Tennessee 37203

#### **Texas**

Southwest Educational Development

Laboratory 800 Brazos Street Austin, Texas 78701

Texas Education Agency

Resource Center, Library 201 East 11th Street Austin, Texas 78711

Texas Information Service

**Education Service Center** Region XIII 6504 Tracor Lane Austin, Texas 78700

University of Texas

Library Austin. Texas 78712

Lamar University

Beaumont, Texas 77710

West Texas State University

Library Canyon, Texas 79015

Texas A & M University

Library - Serials Records College Station, Texas 77843

East Texas State University

Commerce, Texas 75428

Texas A & I University at Corpus

Christi Library

Corpus Christi, Texas 78411

Dallas Public Library

1954 Commerce Street Dallas, Texas 75202

U.S. Office of Education/DHEW

Region VI 1114 Commerce Street

Dailas, Texas 75202

University of Texas at Dallas Library Dallas, Texas 75230

North Texas State University

Denton, Texas 76203

Texas Woman's University Library

Denton. Texas 76201

Pan American College Library Edinburg, Texas 78539



005%

**Education Service Center** 

Region XIX 6611 Boeing Street El Paso, Texas 79925

University of Texas at El Paso

Library-Reference Office El Paso. Texas 79968

University of Houston

Library Cullen Boulevard Houston, Texas 77004

Sam Houston State University

Library Huntsville, Texas 77340

Texas A & I University at Kingsville

> Library Kingsville, Texas 78363

Texas A & I University at Laredo

Laredo, Texas 78040

**Education Service Center** 

Region XVII 713 Citizens Tower Lubbock, Texas 79401

Texas Technological University

Library Lubbock, Texas 70409

**Education Service Center** 

Region VIII 100 North Riddle Street Mount Pleasant, Texas 75455

Stephen F. Austin State University

Library

Nacogdoches, Texas 75961

Ector County Independent School District

Curriculum Library Odessa. Texas 79760

University of Houston at Clear Lake

City Library 945 E Shaw Pasadena, Texas 77502

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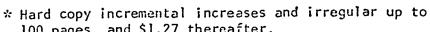


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